

Early Childhood

Recommendations Panel Kansas

MEETING OCTOBER 20, 2023



Children's Cabinet and Trust Fund

WELCOME

Thank you for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the <u>Panel Meetings webpage</u> on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.



TODAY'S AGENDA

- Welcome
- Approval of October agenda
- Approval of September meeting minutes
- Kansans' Open Forum
- EC Transition Task Force Update
- DCF Narrow Market Analysis
- Family Leadership Team & Family Advisory Council Update
- AIFKK Tactic Work Group Reports
- Bright Spots & Upcoming Meetings
- Adjourn



ACTION ITEMS

Panel members - please clearly identify yourself when you begin speaking to make and second a motion.

- Approval of October agenda
- Approval of September minutes



KANSANS' OPEN FORUM

Kansans are encouraged to submit comments through the <u>Kansans' Open Forum Comment</u> Form by 5:00 p.m. the day preceding each meeting to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.





Early Childhood Transition Task Force Update

CORNELIA STEVENS



All In For Kids

DCF Narrow Market Analysis

NIGEL SORIA & KATE YOUNG, WSU



PUBLIC POLICY & MANAGEMENT CENTER

Market Rate and Narrow Market Analysis project. Kansas Department of Children's and Families

Kansas Early Childhood Recommendations Panel



Presentation Overview

Introduction

Project Overview

Engagement Opportunities

Feedback



Project Overview

- Analyze local market rates of regulated childcare in the State of Kansas
- Examine rates and county groupings to establish purchasing power parity
- Conduct a narrow cost analysis to understand the cost to provide childcare in the State of Kansas

Engagement- who, what, when?

- Local child care program administrators, child care resource and referral agencies, organizations representing caregivers, teachers and directors, and others, such as Tribal leadership.45 CFR 98.45
- Advisory committee to meet three to times over the course of the project.

kate.young@wichita.edu

Return with survey questions for panel review



Feedback from past Narrow Market analysis?





Family Leadership Team & Family Advisory Council

CORA UNGERER, KDHE







Family & Consumer Partnership

Cora Ungerer

Cora.Ungerer@ks.gov





A "Nothing about us, without us!" mindset.





Title V - Priority 7



P7 - Strengths-based supports and services are available to promote healthy families and relationships.

From 2009-2020, our Family Advisory Council (FAC) had a specific focus on families with children with SHCN and had up to 12 active members.

During 2020 we set about expanding the FAC to the 5 core MCH domains.

Now in 2023, across 5 work groups, we have 38 *amazing* members.



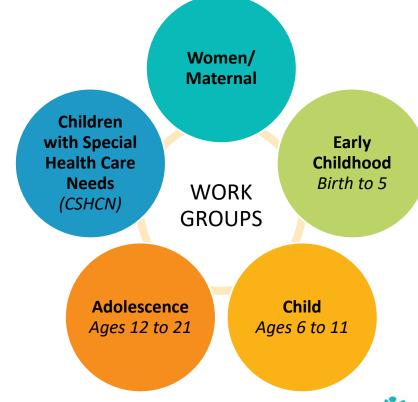


New*: Developed in 2020, started recruiting in 2021, started official work

groups in 2022.

FAC Vision

We envision a state where individuals and families are (1) engaged in program planning, evaluation, service delivery, and policy development; (2) partners in advocacy; and (3) leaders in their communities.





Meetings four times a year – January, April, July, and October.

- January & July are virtual meetings from 8:30 am 12:30 pm.
- April & October are in-person meetings from 10 am 4 pm, location varies around the state.

For members:

- We provide a stipend and additional opportunities to help them participate in meetings.
- We offer leadership opportunities built into our council and outside of it.
- The members lead the work they want to do with guidance.

They review our Title V Maternal & Child Health 5-year State Action Plan and pick an area they are interested in and want to help work progress in, related to their work group domain.





TITLE V MATERNAL & CHILD HEALTH
5-YEAR STATE ACTION PLAN 2021-2025



















Ideas and support

Provide feedback of identified objectives and outcomes

Advise and inform on collaborations needed

Provide the family voice

Serve as an ambassador to the community

Advise and inform on reaching KS families

Identify work group projects based on the State Action Plan Priorities

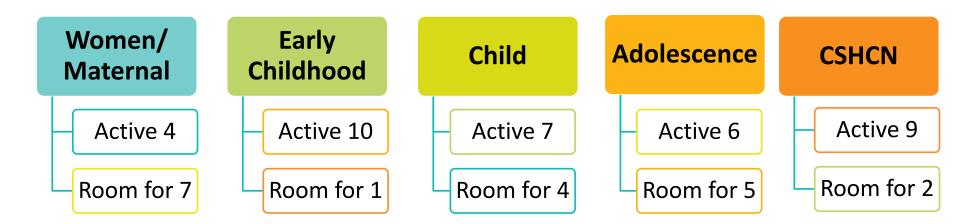
Plan development, implementation, outreach, etc

Create a timeline for project goals and completion





Current FAC Membership by work group



Goal: Have 7 - 11 members per work group.

Our members live across the entire state, representing both rural and urban communities.





Plans for growth

Youth Advisory

Fatherhood work group







Family & Consumer Partnership Toolkit

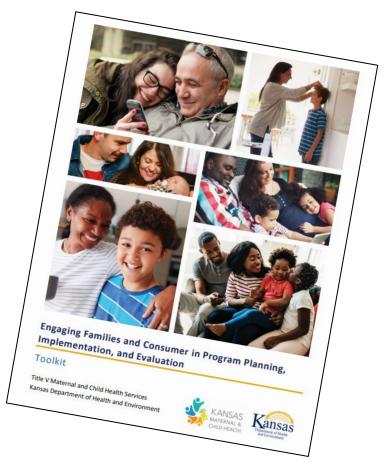
Developed in-part with:

- Conversations and feedback from the FAC.
- Information from other states and resources.
- National frameworks.
- And our own experiences engaging with families.

Document available online on the

KansasMCH website.

Look under the tab for the Family Advisory Council.









State Action Plan

Action Alerts

Home Domains **KMCH Council**

Family Advisory Council

nsas Connecting Communities

Resources

Contact

Family and Co

About this Toolkit

This toolkit is designed to share informatio approach to engagement and partnership designed to assist local or state programs a consumers in a variety of ways. The inform Kansas and organized by "levels of engage advisors; or in leadership and support roles

- · Families or consumers are engaged in n
- Family or consumer engagement practil
- Evaluation activities consider family voic
- · Opportunities exist to partner with thos advance policy at the local, state, and r

About Us

Goal

FAC Members

CSHCN

FAC Leadership

Guiding Resources

Materials

Meeting Information

Family and Consumer Partnership Toolkit

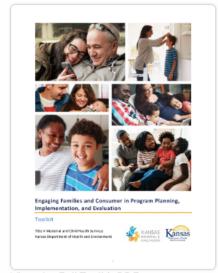
nership Toolkit

that guide our collective d. This resource is gaging families or and desires of families in put, feedback, or buy-in; as

and state program levels;

vices provided; and

programs to inform and



View the Full Toolkit PDF

This toolkit is comprised of input and feedback directly from Kansas families and includes webbased content, resources and examples of engagement activities, and a pranning tool to assist programs in developing a "Family and Consumer Engagement Plan," if desired.



Family & Consumer Partnership Toolkit

Next Phase:

- Develop more one-page info sheets, using discussions and feedback from families.
- Find tools that can be added to the toolkit.
- Develop tools that fill gaps.
- **Goal**: Have a fully accessible toolkit to anyone interested in family or consumer partnership.
- Goal part 2: Develop Technical Assistance for community partners.
- Always review, listen, and make updates or changes as needed.



Consumer Education Opportunities

Some programs offer training or classes for parents and caregivers, what a great opportunity for everyone! Here is some feedback and tips we have gotten from families about offering educational opportunities.

Types of Educational Opportunities:

Education can come in all different sizes and shapes, here are some suggestions and questions.

- Offer specific classes
- What does your program support?
 What are the building blocks that your program is built on?
- How often do you meet? Just once, weekly, monthly?
- Is there registration?
- On demand learning opportunities.
- Can be started any time a family is ready.
- Informational handouts
- One-sheet
- Detailed literature
 Videos or podcasts





Find more information at <u>kansasmch.ora</u>.

What families say they like:

- If you feed families (provide food and drinks) or give a small incentive, they will come.
- If it's an opportunity they pay to attend, offering a discount to attend or a discount off services or supplies.
- A community partner may be willing to offer incentives for families who attend-
- Be able offer different locations. Families are more likely to participate if the kids are engaged during the time you want to spend talking with the parents.
- Be transparent about time commitments and expectations.
- Speak to them like people, avoid speaking down to them.
- Ask families what they want to learn about!

Pointers and Tips

- · Involve a family to teach with you-
- Try to hold events during family friendly times or provide more than one time to choose from-
- Keep diversity within the families in mind when offering educational opportunities. Make all families (in any shape, size, background, or color) feel welcome and included.
- The best way to get someone there is to tell them about it directly.
- Try to avoid acronyms, they get confusing!
 Offer mentorship as a learning opportunity.



Surveys

This is a big one, right? It's a common level to collect input from people served by a program. Surveys can look different, the way they are offered can differ, best of all—they are highly customizable for the needs of your program. The delivery and design you pick will have an impact on your survey completion rate (offering incentives also influences completion.)

Things consumers say they love when taking a survey:

- A progress indicator (a bar at the top or bottom of the screen, a percentage, expectations of how many questions there are, a suggested amount of completion time – all of which help them to prepare and know what to expect when taking a survey)
- Having the survey to do immediately after
- The reason why they are filling out the survey and what will be done with their feedback.
- Multiple-choice questions are easier to fill out than write-in answers.
- Deadlines for completion help surveys to be completed.



Find more information at kansasmch.or

Benefits

- You received feedback from those involved in your services.
- How is your program doing?
- Constructive criticism.

 What could be improved:
- Consumers can weigh in on program change
- Creating more loyalty and trust for a program.

 o Can be anonymous to help reveal things someon
- Can be anonymous to help reveal things some may not want to say.

Considerations

- · Send or post a survey with a OR code.
- Acknowledge changes made because of survey responses.
- Utilize your consumers to help frame survey
 augstions
- Review your surveys often to make sure they are still relevant.
- Things to be wary of:
 Not receiving feedback from as many consumers a
- you would like.

 Surveys left half done.

 Not giving the consumer the right options to giv.
- meaningful feedback.

 Overwhelming consumers with surveys that are to







Family Leadership Team

- KDHE is a part of developing a larger family, agency, and program feedback and action team that was developed with the addition of the Preschool Development Grant.
- This group includes agencies and programs who work with families.
- **Goal**: Hear from people throughout the state about the good and the bad for raising their families, the available services, and supports.
- Goal part 2: Compile feedback, create smaller project groups to produce a solution, and present the topic and possible solution to the Early Childhood Recommendations Panel.
- The most important thing? Getting feedback on where their suggestions have gone and work that has changed because of it.
- Also important, other agencies will have the opportunity to gain feedback from families.

New model in development!

- Get active family participation in regular special round table discussions.
- Use their feedback to take action and create formal recommendations.
- Actively show the value of the family voice and how to partner with families as a model for other agencies.





Engaging with Experts: Family Voice Round Table Sessions

Kansas Department of Health and Environment Family Leadership Team invites parents and primary caregivers of children birth through five in your care to attend one session

Help identify what experts we should talk to and what topics are important to you. Your insights will assist in providing resources that will be easily accessible to all Kansas families.

- November 4 (English & Spanish)OR
- November 6 (English)

As a family voice participant, you will receive a stipend of \$75 for your time, commitment, and active participation.

Visiting allinforkansas.org kids for registration (click on "Families" in the top navigation bar)





^{*}Limit 50 participants per session*

Thank you!



For questions or more information, you can reach out to Cora Ungerer. Cora.Ungerer@ks.gov





AIFKK TACTIC WORK GROUPS

- **Tactic 7.1.2**: Study local zoning and homeowner associations across the state to identify laws that adversely affect the ability to operate a child care business in residential and commercial spaces.
- **Tactic 6.1.5:** Document and address recruitment and retention challenges (includes all early childhood care and education professionals).
- Tactic 6.1.1: Develop recommendations to increase compensation and benefits for early childhood care and education professionals.
- **Strategy 4.2:** Promote family-friendly workplaces throughout the public and private sectors.

Reports



UPCOMING MEETINGS AND BRIGHT SPOTS

**Bright Spots – Panel members are invited to share **

Reminder: 2023-2024 Agenda Items

Agenda/Resource form available on Panel SharePoint Hub

Upcoming Meetings:

- Early Childhood Recommendations Panel November 17, 9:00 a.m.
- Children's Cabinet and Trust Fund –December 1, 9:00 a.m. 12:00 p.m.
 - Livestream via <u>KCCTF YouTube</u>





Adjourn





All In For Kansas Kids Newsletter



@KCCTF Twitter



kansaschildrenscabinet YouTube



