All In For Kids

Kansas Early Childhood Meeting
DECEMBER 2, 2022



AGENDA

- General Updates
- Kansas Children's Cabinet and Trust Fund Mtg. Updates
- Career Pathway Presentation



COMMUNITY PARTNERSHIP GRANTS

- Initial Child Care Coalition Building Funds
 - Eligible Kansas communities may request up to \$2,000 to support initial child care coalition building activities
- Child Care Capacity Building Funds
 - Eligible existing Kansas child care coalitions may request up to \$45,000 to implement plans to address access to affordable, high-quality care
- Funds are awarded on a first come, first served basis until all funds have been awarded
- Visit Child Care Aware of Kansas to learn more about the application process, eligibility requirements, and available technical assistance. Open through June 2023

Community Level



CHILD CARE WORKFORCE APPRECIATION BONUS

- A Partnership between the Kansas Department from Children and Families, Child Care Aware of Kansas and the Kansas Department from Health & Environment has brought one-time appreciation bonus payments of \$750-\$2500
- The application period for relative care provider is open!
- Eligible individuals must apply for the payment and verify information.
 Application period ends December 10, 2022

Workforce



KPATA NEW MONTHLY TRAINING SERIES

- Monthly training series for teachers and educators, all trainings are FREE and available to all current KPATA members
- Each month will feature a different topic relevant to early childhood and family issues
 - December 15 Positive Supports Impact on Family Well-Being
 - January 19 Oral Health
 - February (TBD) Racial Equity: A Foundation of Understanding

Professional Development



CHILD WELFARE RACIAL EQUITY COLLABORATIVE

- Statewide effort to understand the history of racial inequities in child welfare and to define the problem through a shared language
- Debunking Myths Around Racial Inequities in Child Welfare (session recorded January 26, 2022
- Forward Movement: Shifting from Control of to Support for Black and Brown Families (session recorded February 23, 2022)

Professional Development





ECBG PURPOSE

To provide early childhood services for Kansas children and families ages birth to kindergarten entry, as well as services for prenatal and family supports.



ECBG PROGRAM REQUIREMENTS

- Intended to provide supplemental funding to fill gaps, programs must evidence they are investing in other funding sources and community support
- Programs that provide direct services to at-risk children aged birth to five
- Figible applicants include 501c(3), county and city governments, and Unified School Districts.



STRONG PROPOSALS

- Plans based on community needs and data aligned with the goals of the strategic plan
- 2. A focus on outcomes
- 3. Public-private partnerships
- 4. A commitment to evidence-based, data-driven practices
- Increase the availability of high-quality child care for infants and toddlers experiencing factors that may make them at-risk



ECBG SFY 2023-2024

Timeline	Date(s)
Release of RFP and Kansas CommonApp	November 4, 2022
Portal Opens	
Kansas CommonApp portal webinar	November 4, 2022
Written questions from applicants due	December 9, 2022
Applications Due	December 16, 2022 (by 5:00 p.m.)
Children's Cabinet considers funding	April 14, 2023
recommendations	
Grantee Notification	Following the April Cabinet Meeting
	(pending legislative budget approval)
Grant Year	July 1, 2023 – June 30, 2024





Career Pathway Update



Hannah White, Workforce Coordinator – Kansas Children's Cabinet

Why a Career Pathway?

- Career pathways play a critical role as Kansas seeks to:
 - Recruit new talent Kansas needs more child care professionals to support children and families.
 - Retain existing talent Child care professionals are leaving the field.
 - Increase quality of programs All Kansas children deserve to reach their full potential - quality early childhood enviornments provide the foundation.
- Career pathways serve as a roadmap for workforce growth and advancement.
- The Career Pathway <u>does not</u> change/replace licensing or employer requirements.



Overview & Design Principles

- Equity driven values both community-based learning and higher education
- Recognizes experience and leverages existing opportunities
- Builds from a set of locally-adopted core competencies
- Provides accessible onramps (multiple entry points) with the option for sequential and/or non-sequential progression
- Includes job-embedded coaching and mentoring as foundational supports to support a strong, connected workforce



Overview cont.

- Integrates with the Workforce Registry
- Meets the Kansas Child Care & Development Fund (CCDF) State Plan requirements
- Supports meaningful use of state child care funding
- Advances systems work: All In for Kansas Kids Strategic Plan
 - 6.1.2 Develop and implement a comprehensive career pathway to facilitate career entrance and advancement.







Virtual Walkthrough

		KANSAS E	V8.23.2022	RPATHWAY											
NAEYC Unifying Framework Designations <u>Power to</u> the <u>Profession</u>	Level ALT indicates "alternative" pathway to reach level	Education				Professional Supports									
		Education or Credential	Professional Learning Hours*	Experience	Portfolio	Job- Embedded Coaching	Small Group/CoP	Mentoring							
NOTES: ECE I, II, and III simply represent "leveling" of the framework's professional standards and competencies; designations (I, II, III) for practitioners could change over time based on early childhood research and evidence around development and practice. All designations have cross-cutting requirements (influenced by position statements): six standards and associated competencies — beginner to advanced level.	Preprofessional	HS Diploma/GED	6	None					college credits	30	1 year		Meaningful		х
	Preprofessional ALT	Career and Technical	6	None									amount of coaching		
	ALI	Education (CTE) program participant							h enhancements	120 aligned*	1 year	Required for	12 hours	12 hours	
	1	3 ECE college credits		6 months					Accreditation	to CDA + 20		CDA			
	1 ALT Early Learner	no existing KS or national credential	45	6 months				Х	te degree (~60 credits) with is in ECE (24 ECE		Practicum counts (1 semester/~6		15 weeks supervised practicum		
	2	6 ECE college credits	30	6 months				х	credits) -		months)		OR 15 weeks job-		
	2 ΔΙΤ	no existing KS or national credential	ntial an	2 years	х	Meaningful amount of	Meaningful amount of						embedded coaching		
	Professional	national creaental		coaching	small group		tes could be	200 advanced	2 years		15 weeks job-		х		
ECE I At least 120 professional learning hours	3	9 ECE college credits	30	1 year				х	Credential nick Center	progression of professional	1		embedded coaching		
	3 ALT Credentialed Professional	Child Development Associate (CDA)	120 aligned* (could be partially or fully met for the CDA)	6 months 3 months required for CDA	Required for CDA + Family Questionnaire	Site/ verification visit + Observations + Exam		х	r's Degree or n any area college credits)	learning	Practicum counts (2 semesters/~ 1 year)		30 weeks supervised practicum		
Table \	/ersion	- Screen S	haring		growth, in IMH spo certificat	ognize additional ncluding CDA+ BS ecialty or other, cions, credentials ndorsements	,	(30 EC			1 year in addition to supervised practicum		30 weeks supervised practicum		X Leadersi or advoca

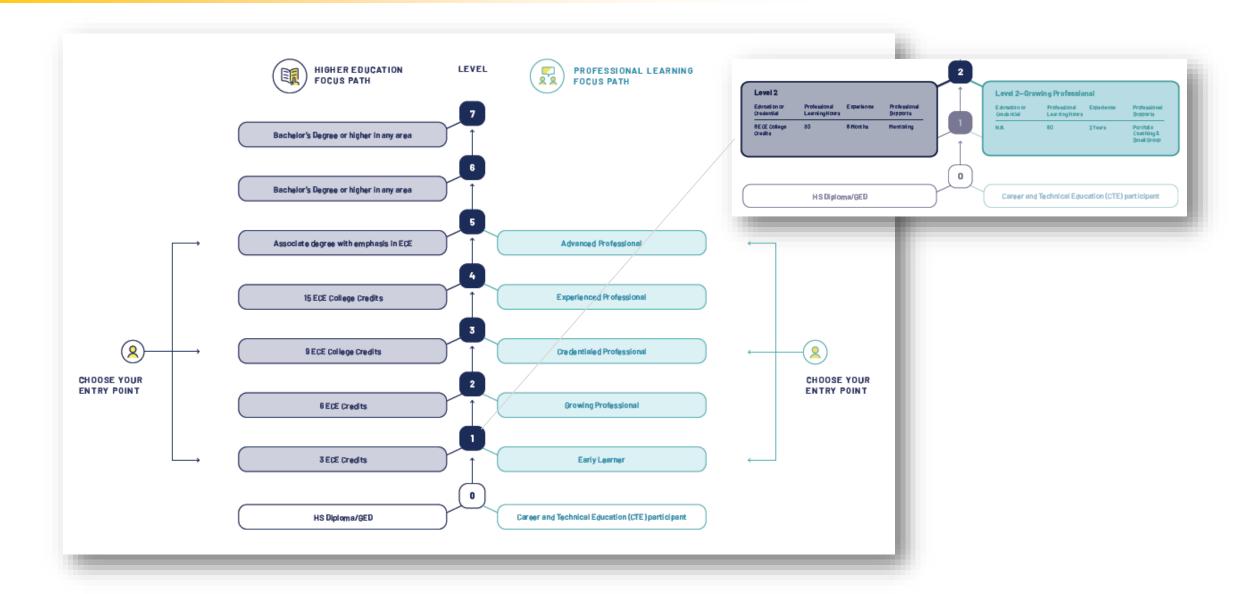
*Within the last 3 years; aligned with KS core competencies, comprehensive, verified/approved based on content, difficulty, topic; measure of learning

Phase 1 Version: What's changed?

- Removed Levels 8 & 9 for initial version (will evolve/expand)
- Alternate Levels end at 5 (options to be identified)
- Included a pre-professional level
- Removed Certificate of Mastery (future design)
- Integrated existing opportunities (credentials, accreditation)



Interactive Design – DRAFT

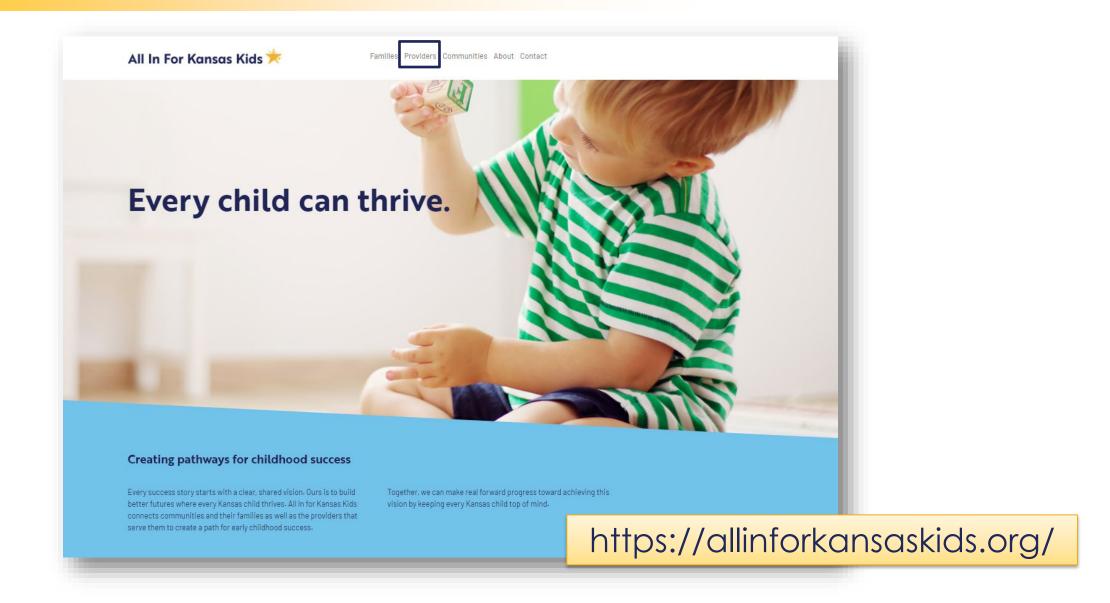


Phase 1 Implementation (January 2023)

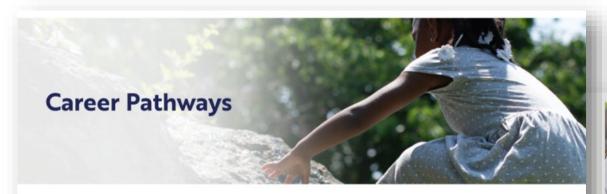
- Goal: Release the career pathway with core content to increase awareness, engage the workforce, and streamline the system
- Scope (content in English and Spanish)
 - o Career Pathway (interactive/web, printable PDF)
 - o Framing/guidance and FAQs
 - Companion documents and resources
 - Financial incentives (foundational)
 - o Promotion/marketing
 - o Referrals, technical assistance, and monitoring



Release & Launch Plan



Virtual Walkthrough (website)



What is a Career Pathway?

A career pathway is a way to represent the career, support, and training options available to professionals practicing in the Early Childhood Care and Education (ECCE) system. This tool, which is a part of the All In for Kansas Kids Strategic Plan (Goal 6), recognizes the importance of high-quality early childhood experiences for children, families, communities, and the state. The career pathway guides professionals in the field towards resources and opportunities to support their professional goals.





Why does It matter?

Growth and advancement are important considerations for any career.

The Kansas ECCE Career Pathway is an optional resource which can help professionals identify steps they can take to ensure they have the knowledge, skills, and experience needed to fulfill their desired goals.

To make advancement more equitable and attainable, the career pathway brings together existing system offerings while creating multiple entry points. It illustrates the variety of professional learning opportunities and supports that make it easier to plan a fulfilling career.

How does the Career Pathway help build careers?



Related Systems Work

- Core Competencies
- Individualized Planning
- Career Guide
- Career & Technical Education
- Professional Supports & Assistance
- Workforce Registry



Communication & Outreach Plan – PDIT Input

What information items are most critical to you?

- Development and implementation progress updates
- Promotional information to increase awareness/understanding

How often would you like to receive updates?

o Biweekly, monthly, as needed

What formats would you like to use when promoting the pathway?

o Email, social media, print, websites



Questions & Discussion

Thank You!

Contact: hwhite@ksde.org



UPCOMING MEETINGS

- Next Biweekly Webinar: December 14, 12:00 1:00pm
 - Register on the Children's Cabinet website
- Recommendations Panel: December 16 9:00 a.m. via Zoom (third Friday of the month beginning at 9:00 a.m.)
- Kansas Children's Cabinet and Trust Fund:

December 2, 9 a.m.-12 p.m.

Early Childhood Group February 3, 2023' 1:30 – 3 p.m.

All meetings will be held virtually until further notice.

Stay Connected

