

All In For Kansas Kids



Kansas Early Childhood Governance Summit

JANUARY 21, 2022



WELCOME

Thank you for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- This event is being live streamed on the Children's Cabinet YouTube channel and this recording and all meeting materials are available on the Children's Cabinet website.



TODAY'S AGENDA

- Welcome address by Melissa Rooker, Executive Director, Kansas Children's Cabinet and Trust Fund
- Wilder Survey Information - Chris Tilden, KU-CPPR
- Governance groups presentations – Part 1
- Break – 10 minutes
- Governance groups presentations – Part 2
- PDG Year-3 Budget Review – Sara Gardner, KU-CPPR
- Next Steps / Closing



EARLY CHILDHOOD RECOMMENDATIONS PANEL MEETING (11:15-11:45 A.M.)

- Governance structure groups will be dismissed.
- Panel members will conduct a brief meeting
- Meeting materials can be found on the Children's Cabinet website under Panel meetings.



All In For Kansas Kids



Welcome Address
MELISSA ROOKER

All In For Kansas Kids



Wilder Survey
CHRIS TILDEN / KU-CPPR

Wilder Factors Collaboration Inventory

Chris Tilden, Ph.D.

Associate Researcher Senior

University of Kansas Center for Public Partnerships & Research

Collaboration Factors Inventory

- Tool to assess the quality and context for collaboration on 22 research-tested success factors
- Factors are based on communication, environment, membership, process and structure, resources, and purpose
- Can help identify strengths as well as barriers to collaboration to help adjust strategies to reinforce strengths/opportunities or develop strategies to address challenges

Collaboration Factors Inventory (cont.)

- Survey is available online at https://kusurvey.ca1.qualtrics.com/jfe/form/SV_6Ya56aKYFtp0yP4
- Goal is participation of all members of the boards and committees represented in the early childhood governance structure
- Should take less than 8 minutes to complete!

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Early Childhood Recommendations Panel

AMANDA PETERSEN, DEBBIE DEERE



ROLE OF THE PANEL

- The 2019 Kansas Statewide Early Childhood Care and Education Needs Assessment found a need for greater systems alignment. This informs Goal 1, State-Level Coordination, of the All In For Kansas Kids Strategic Plan.
- Kansas Executive Order 20-02 designates the Kansas Children's Cabinet and Trust Fund as the State Advisory Council on Early Childhood Education and Care.
 - The Panel is an advisory group to the Children's Cabinet to support these responsibilities.



MEMBERSHIP

- The Children's Cabinet appoints members annually to a one-year term: July 1-June 30
 - Call for membership applications shared in April
- Currently 40 Panel members, representing:
 - State Agencies
 - Local School Districts
 - Higher Education
 - Local early childhood care and education providers
 - Head Start
 - Parents of young children receiving services in Kansas
 - Organizations providing early childhood services



MEETINGS

- Monthly on 3rd Friday: 9:00 – 11:30 a.m.
 - Kansans may email [Debbie Deere](mailto:ddeere@ksde.org) (ddeere@ksde.org) by 5:00 p.m. on Thursdays prior to Panel meetings to share written comments or to sign up to share verbal comments with the Panel during the Kansans Open Forum portion of the meeting.
- Live streamed on the [Children's Cabinet YouTube channel](#)
- All meeting materials / recordings are on the Children's Cabinet website under [Panel meetings](#)



YEAR 1 WORK (JULY 2020-JUNE 2021)

- Developed [Role, Norms, and Procedures of the Panel](#)
- December 2020: The Children's Cabinet approved a recommendation to share the [Kindergarten Transitions Toolkit](#)
- Developed a [Stakeholder Resource Directory](#) comprised of councils, committees, and work groups in the state's mixed-delivery system.
- Produced a [#KS Beats the Virus video](#)
- Provided regular feedback to inform the state's COVID-19 response
- Provided feedback on the state Child Care Development Fund State Plan, 1-800-CHILDREN promotion, Kansas Power of the Positive materials
- Supported Our Tomorrows story collection outreach



KINDERGARTEN TRANSITION RECOMMENDATION

ADOPTED BY THE CABINET IN DECEMBER 2020

All communities in Kansas should engage in an intentional, active planning process regarding transitions to kindergarten. Community-led collaboration should occur in an inclusive manner that engages a wide representation of early childhood stakeholders, including families, early childhood care and education providers, schools, businesses, and other partners in the community mixed-delivery system. This planning process should result in a formal agreement that defines the goals, roles, responsibilities, and specific activities of the kindergarten transition process. The **MOU toolkit** may be used as a starting point for communities to adopt or adapt as needed to fit their local goals.

Further recommends that organizations with statewide reach share messages communicating the importance of this topic and the resources available to support community-led collaboration.



YEAR 2 WORK TO DATE

JULY 2021-JUNE 2020

- 3 workgroups drafting recommendations:
 - Child Care Recruitment & Retention
 - Family Partnerships
 - Quality & Environments
- Implemented Parent Stipend Policy (contact Debbie if you would like a copy)
- Discussed how Kansas can most effectively prepare for the possibility of increased federal funding to support early childhood care and education.
- Provided feedback on the Kansas Early Learning Standards revision workplan, Supporting You Peer Support Network, Links to Quality Health & Safety Link workplan
- Organized today's Early Childhood Governance Summit



YEAR 2 UPCOMING WORK JULY 2021-JUNE 2020

- Career Pathways / Workforce Registry
- Family Engagement Toolkit feedback session
- Work groups will continue - Elevate proposed work group recommendations and implementation plans - research/develop additional recommendations

Work Groups



GET INVOLVED

- Contact Debbie Deere if you have a project that would benefit from collaboration with the Panel
- Check the [current membership list](#) to see if your organization has a representative serving on the Panel
- Kansans Open Forum Comments – Kansans may email [Debbie Deere](mailto:ddeere@ksde.org) (ddeere@ksde.org) by 5:00 p.m. on Thursdays prior to Panel meetings, to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.
- [Share your thoughts](#) on the Cabinet website
- Attend a bi-weekly [Webinar](#)
- Sign up for the weekly [email](#) updates
- Attend an [Early Childhood Stakeholders Group Meeting](#)

Work Groups



CONTACT INFORMATION

- Amanda Petersen, Chair, apetersen@ksde.org
- Debbie Deere, Early Childhood Systems Coordinator, ddeere@ksde.org



All In For Kansas Kids



Family Leadership Team
**HEATHER SMITH / CORA UNGERER /
MEGHAN KLUTH**

FAMILY LEADERSHIP TEAM

- Formed in 2021 as part of PDG and *All in for Kansas Kids* strategic plan
- Collaborative group of family leaders and state agency representatives
 - Family Advisory Council representatives
 - Kansas Department of Health and Environment
 - Department for Children and Families
 - Kansas State Department of Education/Kansas Parent Information Resource Center
 - Kansas Children's Cabinet and Trust Fund
 - Family First Family Council representatives

FLT



FAMILY LEADERSHIP TEAM

- Group meets quarterly
- Coordination between Family Leadership Team, Family Advisory Council and Early Childhood Recommendations Panel Family Partnership work group
 - How can we stay informed and support each other's work?
 - How can we elevate system-wide family partnership needs appropriately?
 - Where are there opportunities to collaborate?

FLT



FAMILY LEADERSHIP TEAM

- Focus areas are guided by family partnership strategy guide developed collaboratively by KU-CPPR, KDHE and the Kansas Children's Cabinet and Trust Fund in 2021, and system-wide family partnership needs
- Primary goals:
 - Increased alignment across state agencies
 - Ensuring family voice throughout Kansas' early childhood care and education system
 - Evaluating and increasing representation and equity

FLT



FAMILY LEADERSHIP TEAM

➤ Current and future efforts:

- Family and Consumer Partnership toolkit led by KDHE – will be available spring 2022
- Exploration of a statewide family partnership calendar and/or directory
- Assessment of opportunities for increased alignment, such as shared language and stipends
- Collecting information about models, practices and needs across system
 - What's working well? What resources are needed? How can our group support them?

FLT



FAMILY LEADERSHIP TEAM

- Meghan Kluth, KU-CPPR – mkluth@ku.edu
- Heather Smith, KDHE – heather.smith@ks.gov
- Cora Ungerer, KDHE – cora.ungerer@ks.gov

FLT



All In For Kansas Kids



State Interagency
Coordinating Council

DAVE LINDEMAN / JORDAN CHRISTIAN



The Kansas ICC

OR, COORDINATING COUNCIL ON EARLY CHILDHOOD
DEVELOPMENTAL SERVICES



Objectives for today

We will cover the following:

- Overview of the ICC
- A brief history of the Kansas ICC
- Review key work and membership of the SICCC
- Future Plans and Goals
- LICC Overview

Role of the SICCC



This council is responsible for advising and assisting the Kansas governor and legislature on matters that impact Kansas families with children, ages birth to five who have, or are at risk for, developmental delays.

Public Law 108-446

Section 641

- Federal Law – Individuals with Disabilities Education Act (IDEA)
- KAR 28-4-565 (Handout)
- Requires a State ICC

SICC Meetings

- Meeting dates are identified at the annual planning retreat (Third Friday of each month)
- Meetings are generally held in Topeka (Zoom for now)
- New meeting format started in 2019
 - Local Program Update
 - Systems of Support Update
- A conference call line/Zoom is always available for council members and guests

Topics at Meetings

- ASQ Implementation- KU CPPR
- Child Care Development Fund (CCDF) Feedback Session
- Kansas Preschool Development Grant
- Kansas Deaf-Blind Project
- Kansas Insurance Department Q&A
- Early Childhood Technical Assistance Center (ECTA)
- Kansas School for the Deaf-Outreach Services
- SPP/APR Overview
- Learning Tree Institute Training-Greenbush

Recent Local Program Presentations

- REACH tiny-k Infant Toddler (Elk, Cowley, and Chautauqua)
- Infant Toddler Services of Johnson County
- Tiny-k Early Intervention- Douglas County
- Russell Child Development Center tiny-k Services (13 counties in southwest Kansas)
- Leavenworth County Infant Toddler Services

- Dave Lindeman, SICC Chair
- Lisa Collette, Vice-Chair



Governor's Appointments: Parents

- Elizabeth Brunscheen-Cartagena, Wichita
- Laura Smith-Everett, Olathe
- Laurie Schmitt, Osborne
- 3 additional pending appointments

State Agency Membership

- **Division for Children & Families** – Nichelle Adams and Melinda Kline
- **Kansas Part C Coordinator, Kansas Department of Health & Environment** – Tricia Waggoner
- **Kansas State Department of Education-** Julie Rand
- **Kansas Department of Aging and Disability Services-** Gary Henault

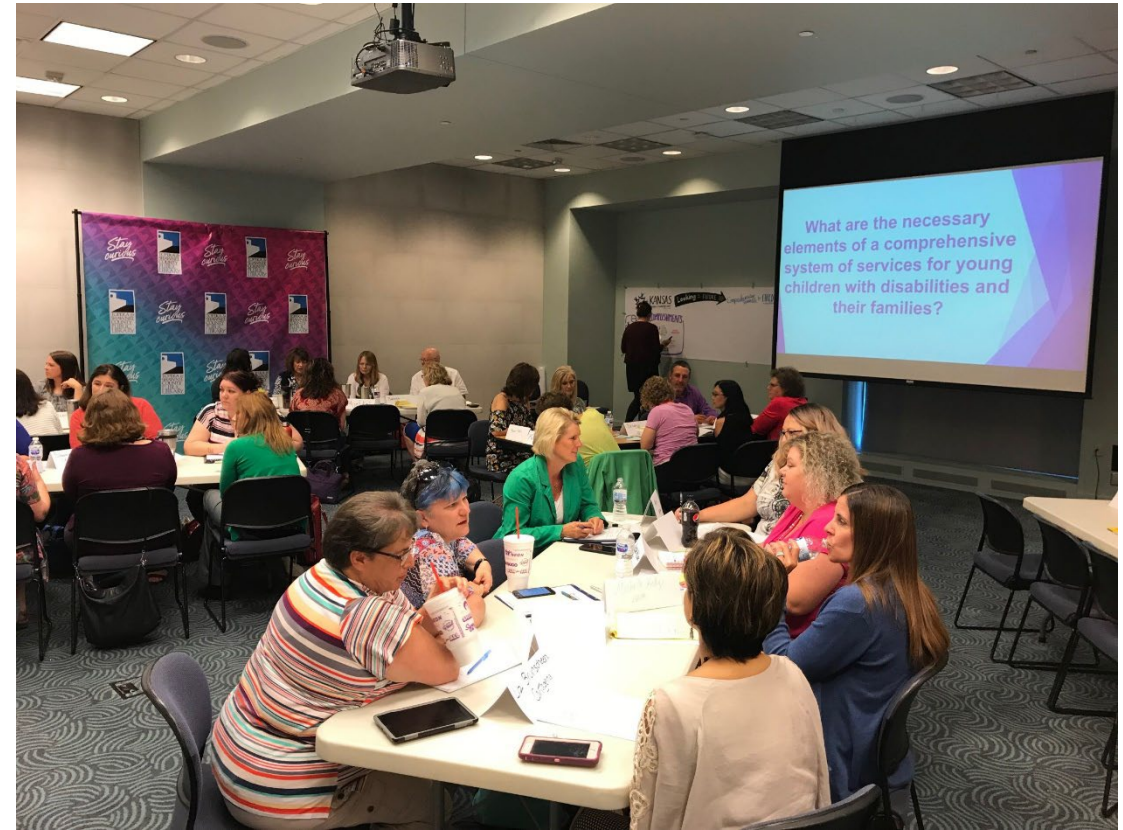


Other Members

- Governor's representative – Debbie Deere
- Ex Officio- Kim Kennedy
- Commissioner of Insurance – Lisa Collette
- Families Together- Lesli Girard
- Head Start/EHS- Shannon McMahon
- Public Member- Alex Red Corn
- Provider Member- Susan Bowles
- Provider Member- Jennifer Oborny
- Provider Member- Ann Elliott
- Foster Care- Melinda Kline
- Medicaid Rep- Laura Leistra
- (Additional Pending)

Planning and Evaluation

- Annual Strategic Plans
 - Take place in June
 - Open to public/stakeholders
 - Set goals/committees for upcoming year



Kansas ICC Committees & Work Groups

- Early Childhood Funding and Workforce Committee
- Executive Committee
- Social-Emotional Workgroup
- State Performance Plan/Annual Performance Report (SPP/APR)
- LICC Support Committee
- Early Childhood Least Restrictive Environment Workgroup

SICC Website Resources

- Membership
- Meeting Reminders
- Resources
- Annual Reports
- LICC Information

[HOME](#)[FAMILIES](#)[LOCAL ICC](#)[RESOURCES](#)[FAQS](#)[NEWSLETTER AND MORE!](#)[Newsletter](#)

The Kansas Coordinating Council on Early Childhood Developmental Services is more commonly known as the SICC – the State Interagency Coordinating Council. This council is responsible for advising and assisting the Kansas governor and legislature on matters that impact Kansas families with children, ages birth to five who have, or are at risk for, developmental delays. Our bylaws require representation from state agencies, the Kansas Board of Regents, public members (a person who may have a vested interest in early childhood services, but is not necessarily a direct provider or services), provider members, and parents. For more information on the state statute that directs Council membership, please see [Kansas Statute 74-7801](#)

The Council's work is to discuss pertinent matters pertaining to our youngest Kansans, including legislative updates that may require our attention, new programs that our agency members may be working on, and the work of our committees and task forces.



kansasicc.org

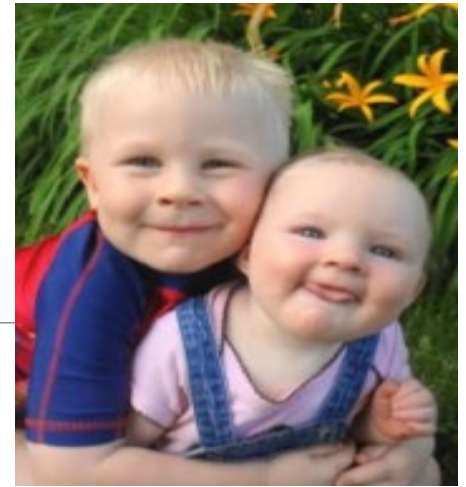


Future Plans and Goals

- EC LRE Collaboration
- Membership Expansion
- LICC Retreat
- Work associated with PDG and Part C Needs Assessments



Local ICCs



- What Is a Local ICC?
- Local Interagency Coordinating Councils, or LICCs, are comprised of community members with a vested interest in an interagency system of service provision for children birth to five and their families.
- LICCs are responsible for many things, from child find activities, to communication and collaboration among community partners.
- Currently 34 LICCs across the state.

Contact Us

- Dave Lindeman, SICC Chair

lindeman@ku.edu

- Lisa Collette SICC Vice-Chair

Lisa.Collette@ks.gov

- Jordan Christian, SICC staff

jchristian@ksde.org

785-296-3953 Office

785-213-9204 Cell

Some photos courtesy of ECTA Center

<http://www.ectacenter.org/>

All In For Kansas Kids



Child Care Systems
Improvement Team
KELLI MARK

CHILD CARE SYSTEMS IMPROVEMENT TEAM

- The CC-SIT serves in an advisory capacity to the KDHE Child Care Licensing Program. The group develops recommendations to:
 - Eliminate barriers for child care providers while supporting new applicants throughout the licensing process
 - Improve the regulatory system for providers and surveyors
 - Ensure safety, accessibility and quality of care for children and families across Kansas

CC-SIT



CHILD CARE SYSTEMS IMPROVEMENT TEAM

- The CC-SIT initially formed in 2007 and operated for several years. We began meeting again in 2020 in Year 1 of PDG and meet monthly.
- The group is comprised of stakeholders from across the early childhood system, including:
 - Family representatives
 - Child care providers
 - Licensing surveyors
 - Community-based organizations
 - Child Care Licensing staff

CC-SIT



CHILD CARE SYSTEMS IMPROVEMENT TEAM

- In 2021, the CC-SIT facilitated three work groups that developed 14 recommendations related to Child Care Licensing, including:
 - Create a toolkit to help providers and communities start and build upon child care services which will be available online.
 - Develop tools that cover high-level regulatory topics such as staff/child ratios and safety.
 - Create and fund a network of early childhood trainers who can offer CPR and first aid certification for child care providers statewide.
 - Create new or enhance existing public awareness campaign that focuses on why licensed care is important, why early education is so critical and the need to recruit the right candidates for professional child care positions.

CC-SIT



CHILD CARE SYSTEMS IMPROVEMENT TEAM

- These recommendations are in different stages of review, development and implementation.
- Implementation efforts are collaborative across the early childhood system.
- In 2022, the CC-SIT will further develop and identify new recommendations related to Child Care Licensing with three work groups:
 - Starting and Maximizing Child Care Business
 - Public Awareness and Messaging
 - Regulatory Standards and Best Practices

CC-SIT



CHILD CARE SYSTEMS IMPROVEMENT TEAM

➤ CC-SIT Planning Team:

- Kelli Mark, KDHE
- Melissa Schoenberger, KDHE
- Paula Branizor, KDHE
- Mary Baskett, KU-CPPR
- Meghan Kluth, KU-CPPR
- Sara Gardner, KU-CPPR
- Clayton Jarrard, KU-CPPR

Are you interested in getting involved with the CC-SIT? Please contact Meghan Kluth at mkluth@ku.edu.

CC-SIT



All In For Kansas Kids



Home Visiting Leadership
Team

MORGAN HILL / CARRIE AKIN



KDHE Home Visiting Program

Created for the Early Childhood Governance Summit

Friday, January 21, 2022

Carrie Akin, Community Partnerships Unit Director
Morgan Hill, Home Visiting Program Manager

The following slides contain home visiting project information for those planned and/or executed in SFY21.

For additional information regarding these projects, please contact Carrie @ Carrie.Akin@ks.gov or Morgan @ Morgan.Hill@ks.gov

Kansas Home Visiting Conference

- September 27 & 28 2021, 12:30-4:30pm, 349 attendees, 90.4% of evaluators selected "Outstanding" or "Good" (two highest ratings) for overall conference rating
- Keynote speakers:
 - Dr. Joan Duwve, "Covid MythBusters"
 - Dr. Danica Moore, "The Mindful Molding of a Child: The Critical Capacity of an Adult" and breakout session, "Discussing Race in the Space: Am I Ready to Engage? Did I Miss Something?"

2022 Early Childhood Governance Summit



COVID MythBuster!

COVID-19 is SPREAD 3 ways

- Breathing in air w/ the virus
- Virus lands on eyes, nose, mouth
- Touching eyes, nose, mouth

219 Million Diagnosed with COVID-19

4.5 million PEOPLE have DIED WORLDWIDE

688,000 PEOPLE have died in the US

6,000 PEOPLE have DIED in KANSAS

Which test is most accurate?

PCR Test - GOLD standard

USE ANTIGEN TEST because shows if you have LIVE VIRUS

Get Tested

VACCINES ARE SAFE!

3 Phases of CLINICAL TRIALS

- Does NOT harm BABY in UTERO or MOM's while pregnant
- Does NOT cause issues with Menstrual Cycles
- Does NOT alter your DNA
- NOT magnetic
- No MICRO CHIP

Regardless if you already had COVID, you should still get vaccinated REDUCE YOUR RISK!

-Delta-Variant

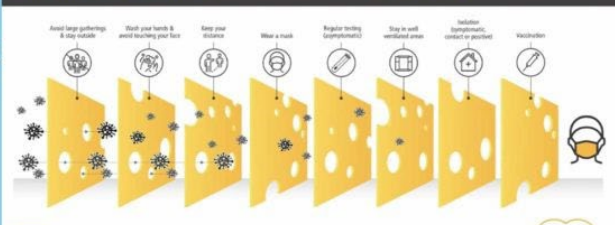
Causes more SEVERE symptoms ESPECIALLY in UNVACCINATED

Spreads more aggressively

IF vaccinated AND NOT a Healthcare worker NO need to Quarantine Wear a MASK! Shorter transmission period

Fully vaccinated people INFECTIOUS for shorter period

HOW TO STOP COVID-19: THE SWISS CHEESE MODEL



Each intervention (layer of cheese) has imperfections (holes). Multiple layers improve the success in preventing the spread - at home and at work, all of the time and wherever you are.

IS ONE VACCINE better than another?

the BEST vaccine is the one in your arm

- AVOID CROWDS
- WEAR A MASK
- IF SICK, STAY HOME
- WASH YOUR HANDS
- SIX FEET
- AVOID TOUCHING YOUR FACE
- Go Get Vaccinated!!



Mindful Molding of a CHILD

Land Acknowledgement
Thank you to Pawnee, Kaw, & Osage people who came before us.

Dedication
May all children be considered be empowered be affirmed

At Age 5
A boy says to my sister

SHUT UP! You're DUMB, BLACK & UGLY!

Bus shows up
Bus driver takes my sister to my mom.

I, know sweetie

I'll take you myself

Look mommy! A monkey!

Where?

When a child SEES BETTER from an adult the child DOES BETTER

Start early!

The message
Ugly meant that ADVOCATING for myself was bad

By AGE FOUR
Save lives for people who go on last day again

By AGE SIX
Save lives for people who go on last day again

Do we have the Will? the Skill? the Capacity? the Knowledge?

THAT CENTERS RACIAL consciousness

How do you teach a child to VALUE that you TAUGHT them to NOT see?

Name Differences

Give CONTEXT, DISCUSSION, and GUIDANCE

Talk about COLORS

My skin is BROWN
My shirt is GREY
My lips are MAGENTA

the CRITICAL capacity of Adults is required!

Dr. Darica Moore

Kansas Home Visiting Conference

- Total of 17 breakout sessions, including:
 - “Breastfeeding Support During COVID-19: The Powerful Role of the Home Visitor”
 - “Mindfully Managing Stress and Supporting Others”
 - “Recruitment of Families” also discussed ways to engage families during pandemic
 - “Cultural Humility as an Everyday Practice”
 - “Rethinking Safe Infant Sleep Education: Utilizing a Conversational Approach”
 - “Using the Period of PURPLE Crying to Support Families and Prevent Infant Abuse”
 - “Perinatal Behavioral Health: Screening, Referrals, and Resources”

Kansas Home Visiting Conference 2021

This activity has positively affected my ability to function as part of a team.

	Responses	Percentage
Strongly Agree	37	39.4%
Somewhat Agree	36	38.3%
Neither Agree or Disagree	16	17.0%
Somewhat Disagree	2	2.1%
Strongly Disagree	3	3.2%

I learned something today that I can take back to my team to improve outcomes.

	Responses	Percentage
Strongly Agree	40	42.6%
Somewhat Agree	40	42.6%
Neither Agree or Disagree	9	9.6%
Somewhat Disagree	2	2.1%
Strongly Disagree	3	3.2%

Needs & Readiness Assessments

- **Needs**

- ↑ collaboration across programs and resources
- ↑ bilingual service providers and resources
- ↑ service availability in high-needs Kansas communities
- update "name" of "home visiting" to more accurately reflect services (long-term)

- **Action**

- State Home Visiting Leadership Group (SHVL) increased membership (Nurse Family Partnership, local agency representatives, *need* parents currently or previously receiving services)
- increased priority to include partner and new agencies in early childhood projects and promotions
- increased hiring of bilingual service providers
- increased resource distribution in Spanish
- The Kansas Learning Management System (LMS)
- addition of three counties (Atchison, Bourbon, Crawford) occurring in SFY 2022 for Maternal, Infant, and Early Childhood Home Visiting (MIECHV)

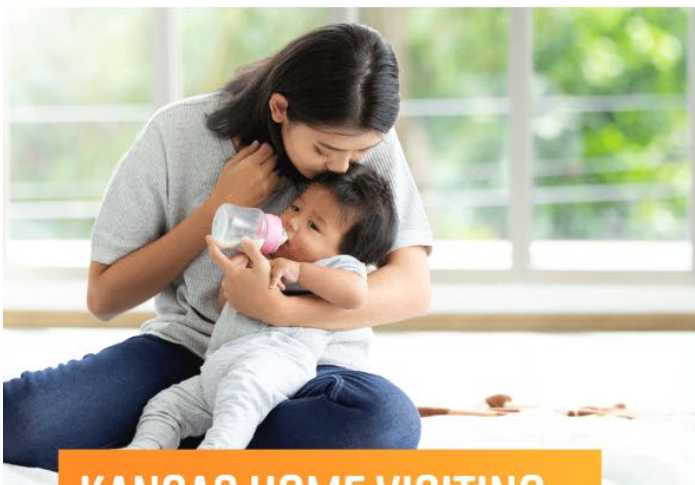
State Home Visiting Leadership Group

- Monthly Meetings focused on data review, collaboration and alignment across programs
- 28 total members from:
 - KDHE Home Visiting and tiny-k
 - Kansas Children's Cabinet and Trust Fund
 - Kansas Department of Education
 - Kansas Department of Children and Families
 - KU's Center for Public Partnerships and Research
 - state program model developers: Parents as Teachers & Early and Head Start
 - local agency supervisors and home visiting staff

Looking for parent applicants for SFY2022!



Kansas Home Visiting Program Brochure



KANSAS HOME VISITING

CONNECTING PARENTS TO RESOURCES IN YOUR AREA TO SUPPORT YOUR QUESTIONS AND CONCERNS.

Kansas offers several voluntary programs at no cost to support first time parents, those who already have children or are expecting, single mothers and fathers, families with low-income, and families experiencing disabilities or developmental delays.

Many of these programs can connect parents with a trained family-support professional helping you at times that are convenient for you in your own home or virtual online.

All programs are at no cost to parents, but some may have specific eligibility criteria.



GET STARTED

Find programs in your area by visiting
kshomevisiting.org



**BEING A PARENT IS HARD.
FINDING HELP ISN'T.**



2022 Early Childhood Governance Summit

Kansas Home Visiting Program Brochure



HELPING YOU NAVIGATE THE
MILESTONE OF YOUR CHILD'S LIFE



PROVIDING WAYS TO CONNECT YOUR QUESTIONS TO RESOURCES.

NO COST | AT HOME SUPPORT | PRENATAL - 5 YEARS

EARLY HEAD START

Early Head Start offers support for pregnant women and families with children ages 3 or younger through home visits and socialization experiences.

HEALTHY FAMILIES AMERICA

Healthy Families America assists new parents who are overburdened by stress. The program starts during pregnancy or after the baby arrives, and continues until the child is three to five years old.

NURSE-FAMILY PARTNERSHIP

The Nurse-Family Partnership program offers support to low-income, first time mothers from pregnancy until their baby is 2 years old.

INFANT-TODDLER SERVICES

Through 36 local tiny-k programs, Kansas Infant-Toddler Services, Part C of the Individual with Disabilities Education Act is a statewide program designed to enhance parent's ability to support their children ages 0 through 2 years of age that experience disabilities or developmental delays.

PARENTS AS TEACHERS

Parents as Teachers offers support for parents and families expecting a child or with children under age 3 (some programs continue up to kindergarten).

TEAMS FOR INFANTS ENDANGERED BY SUBSTANCE ABUSE

Teams for Infants Endangered by Substance Abuse provides home-based services to pregnant and postpartum women, 18 years of age and older, and their families affected by alcohol or other drugs until the child is two years old.

UNIVERSAL MCH HOME VISITING

MCH Home Visiting is available for pregnant women and families with infants up to 1 year. The MCH Home Visiting program concentrates on the inherent strengths of individuals, families, groups, and organizations and includes an initial assessment, a prenatal visit, and a postpartum home visit.

ATTACHMENT AND BIOBEHAVIORAL CATCH-UP (ABC)

ABC helps parents engage in positive parent-child interaction. ABC supports parents as they learn to read their child's cues in order to provide a responsive and stable environment. This helps to enhance a child's ability to monitor and balance their emotions. ABC offers two programs, one for infants and one for toddlers.

CONNECTING WITH MORE RESOURCES



1-800-CHILDREN
Supporting Parents

Powered by Kansas Children's Service League

1-800-CHILDREN staff are in your corner providing anonymous, judgement-free support. Parents, caregivers, and professionals can easily connect with the information, local resources, and support they need 24/7, even if what they need is just a listening ear. No question is off limits! 1-800-CHILDREN is available in English, Spanish and 200 additional languages.

180024453736
1-800-CHILDREN



1800ChildrenKS.org



1800Children@kcs.org



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of 2



Kansas Home Visiting Promotion Metrics

- Reached estimated 524,919 people with 10 billboards across the state with 1 digital billboard in SE Kansas (scheduled for 6 months) w/ projected reach of 38,500 people weekly and 9,400 people with 30 radio spots in the Kansas City area & estimation of two-thirds of the state with radio ads covering Central and Western Kansas with 20 radio spots.
- KSHV website, kshomevisiting.org, saw 10,263 views, an increase of 4,166 users, a total of 5,259 sessions, with the most traffic being at the beginning of April 2021 and May 2021, then a steady increase as our outreach campaign launched mid-June 2021.

Results

Facebook Page Reach ⓘ

91,845 ↑ 100%

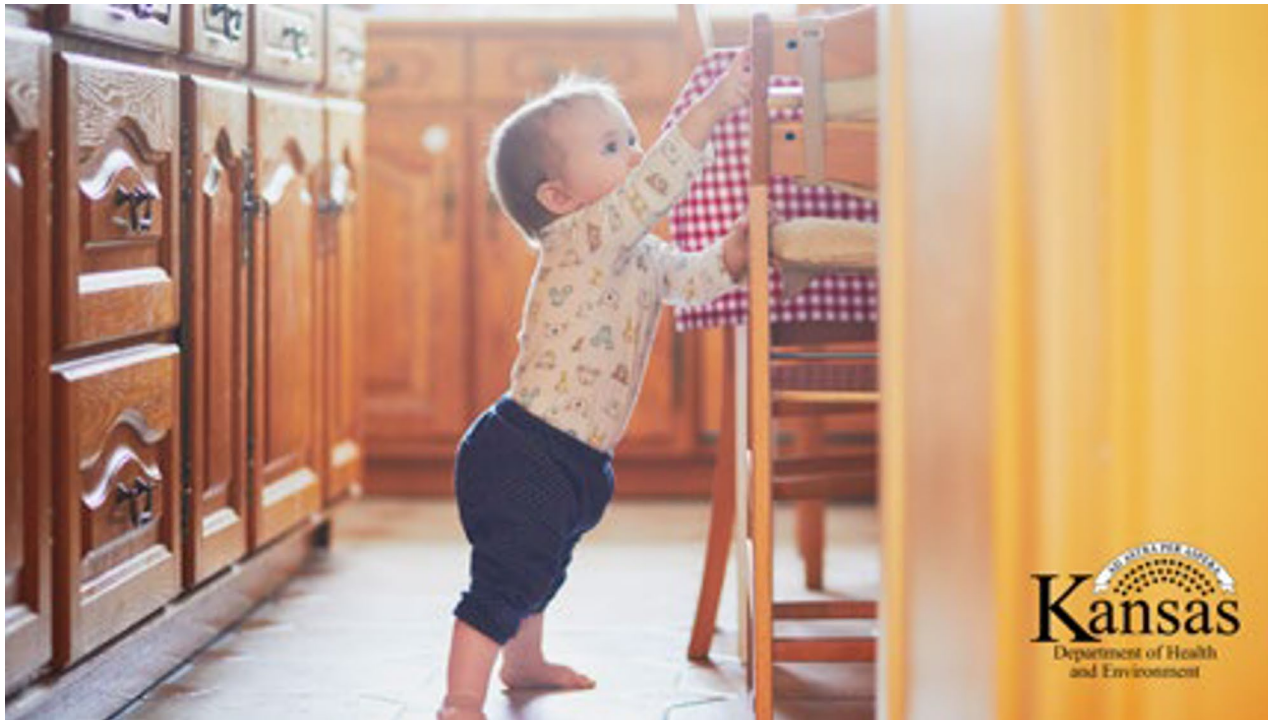


Instagram Reach ⓘ

17,062 ↑ 100%



Kansas Learning Management System (LMS)



[See how the LMS can assist](#) in onboarding and ongoing training of home visiting (and supervisory!) staff.

Maternal & Child Health Lunch-n-Learn Sessions

Maternal Warning Signs

August 19, 2021 - Register [here](#)

Youth in Crisis: Adolescent Suicide Prevention

September 16, 2021 - Register [here](#)

Perinatal Behavioral Health Services and Resources

October 21, 2021 - Register [here](#)

Adolescent SBIRT: Resource Guide and Toolkit Overview

November 18, 2021 - Register [here](#)

Tobacco Cessation During Pregnancy and Postpartum

December 16, 2021 - Register [here](#)

How to Build and Sustain a Perinatal Community Collaborative

January 20, 2022 - Register [here](#)

Supporting Kansas Families Through School-Based Health and Population-Based Approaches to Serving Children with Special Health Care Needs

February 17, 2022 - Register [here](#)

Women's Health Resources: Addressing Barriers to Preventive Care

March 17, 2022 - Register [here](#)

Month of the Young Child: Increasing Literacy While Reducing Screen Time

April 21, 2022 - Register [here](#)

KSKidsMAP: A Resource for Responding to the Pediatric Mental Health Crisis

May 19, 2022 - Register [here](#)

Consumer and Family Engagement: Essential for Maternal and Child Health

June 16, 2022 - Register [here](#)

MCH Opportunity Project: Health Equity Outcomes and Takeaways

July 21, 2022 - Register [here](#)

Every third Thursday, from
noon-1pm

Hosted by KDHE staff, free to
attend!

Maternal, Infant, and Early Childhood Home Visiting (MIECHV)* Retention Rates

- September 29, 2016-September 30, 2017= 77.5%
- September 29, 2017-September 30, 2018= 73.6%
- September 29, 2018-September 30, 2019= 74.3%
- September 29, 2019-**September 30, 2020= 76.3%**
- September 29, 2020-September 30, 2021= 78.3%**
- September 29, 2021-December 31, 2021 (Q1)= 93.2%**

*Current MIECHV counties: Cherokee, Labette, Montgomery, Neosho, Wilson, and Wyandotte

Bolded text indicates covid-19 pandemic influence

We're looking forward to continuing & increasing the collaboration across EC programs with you!

Carrie Akin, Community Partnerships Unit Director

Carrie.Akin@ks.gov

Morgan Hill, Home Visiting Program Manager

Morgan.Hill@ks.gov



BREAK



All In For Kansas Kids



Links To Quality

**RACHEL ANNO / JENNIFER PISHNEY /
BETHANY SAMUEL**

Links to Quality: Quality Recognition and Improvement System



A program of the Kansas Department for Children and Families

What is Links to Quality?

- CHILD CARE QUALITY RECOGNITION AND IMPROVEMENT SYSTEM (QRIS)
- Links to Quality is a **child care quality recognition and improvement system (QRIS)** created with the support of early childhood organizations and providers across the state and led by the Kansas Department for Children and Families (DCF).

WHY DO WE NEED A QRIS?

A QRIS defines quality and provides a framework for helping programs and providers meet that standard.



Vision and Mission

- OUR VISION
- Links to Quality strives to ensure all Kansas children have access to high-quality early care and education.

OUR MISSION

Increase quality in Kansas early care and education care programs by helping providers build upon their strengths, skills, resources, and connections;

Empower families in choosing the early care and education program that best suits their needs; and

Strengthen communities through increased access to quality early care and education and enhanced public-private partnerships.



Increase Quality

Empower Families

**Strengthen
Communities**

All In For Kansas Kids Alignment

- STRATEGIC PLAN GOAL 7: QUALITY AND ENVIRONMENTS



Goal 7 Outcome Statement: Kansas early childhood care and education programs and environments are high-quality, safe, and nurturing.



Strategy 7.2: Improve the quality of early childhood care and education programs, services, and physical environments through equitable, community-based approaches.



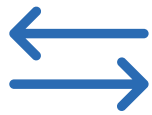
7.7.2: Expand Links to Quality statewide to promote continuous quality improvement and support peer learning communities within child care environments.

Links to Quality-Aligns with *All In For Kansas Kids*

SHARED VALUES:



Child and family centered



Transformative and
adaptive



Focused on underserved
children



Commitment to equity and
diversity

SHARED GOALS:

- State-level coordination
- Community-level coordination
- Private sector collaboration
- Family knowledge and choice
- Promote capacity & access through resources and partnerships
- Workforce recruitment, preparation, and retention
- Alignment with core quality standards

Links to Quality

ACCOMPLISHMENTS

- Pilot ended – May 2020
- Transition Phase – July 2020-June 2021
- Response Phase – October 2021
- Other Accomplishments
 - Statewide collaboration with Early Childhood System Building
 - Link Revision



Links to Quality

CURRENT WORK

- Program Administrative Support
- Learning Community Meetings
- Health and Safety Link Development
- Planning for Implementation

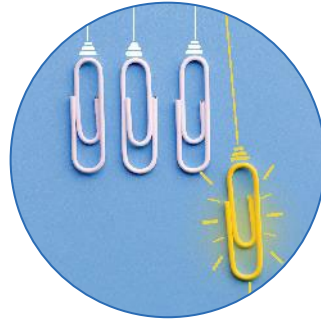


Program Administrative Support



Participation

- 103 total participates (as of 1/18/2022)
- Licensed Center-based child care – 19
- Licensed Home-based child care – 81
- Licensed School age programs – 3



Counties

- 31 Counties
- 19 new counties not previously supported by Links to Quality



Self Assessments

Quality Improvement Plans

- 77 self assessments have been completed based on the indicators found in Links to Quality's Program Administration Link
- 31 Quality Improvements Plans (QIP) have been completed



Grants

- 31 initial grants request have been submitted
- 3 additional (2nd) grant request has been submitted



Links to Quality

LEARNING COMMUNITIES

WHAT IS A LEARNING COMMUNITY?

A learning community is a peer support network of early childhood professionals and community consultants who work collectively towards shared goals.

WHAT ARE THE BENEFITS TO JOINING A LEARNING COMMUNITY?

- Connect with people who share and relate to the work you do.
- Make your business stronger.
- Get peer support and share ideas.





HEALTH & SAFETY

• Links to Quality

Focus of Indicator:

- Nutrition and food service
- Physical activity
- Risk management
- Emergency Preparedness

Standard Alignments:

- Head Start Program Performance Standards (HSPPS)
- National Association for Educators of Young Children (NAEYC)
- National Association for Family Child Care (NAFCC)
- Caring for our Children (CFOC)
- Child and Adult Care Food Program (CACFP)

Assessment Alignments:

- Business Administration Scale (BAS)
- Program Administration Scale (PAS)
- Go-NAPSACC

Links to Quality Implementation

PROJECTED TIMELINE



Next Steps



**Learning and
Development Link
workgroup**



**Recruitment and
Retention Plan**



**Statewide
Implementation**



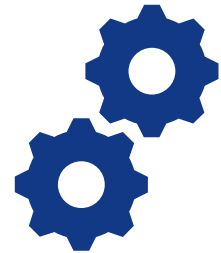
**Additional Link
Development**

Links to Quality

- HOW CAN WE HELP?

Promotion of Program Administration Support by Links to Quality and administered by Child Care Aware of Kansas

Collaboration of Subject Matter Experts for the development of the Learning and Development Link



Reflections and Questions



A program of the Kansas Department for Children and Families

- Rachel Anno
- QRIS Program Manager
- Rachel.Anno@ks.gov

- Bethany Samuel
- QRIS Program Supports Manager
- Bethany.Samuel@ks.gov

- Jennifer Pishny
- L2Q Start-Up Development Specialist
- jennifer.Pishny@ks.gov

All In For Kansas Kids



Governor's Behavioral Health
Services Planning Council's
Children's Subcommittee

PAMELA CORNWELL

Governor's Behavioral Health Services Planning Council Children's Subcommittee

2022 EARLY CHILDHOOD GOVERNANCE SUMMIT

Committee Representation

- CASA – Court Appointed Special Advocate
- Psychiatry
- Pediatric Medicine
- Community Mental Health Centers
- State Departments: Technical Assistance System Network, KDHE, KDADS, corrections, Education, DCF
- Schools
- Private Service Organizations
- State Insurance Providers (MCOs)
- Advocacy
- Family

Charter & Purpose

- To generate recommendations for the Governor's Behavioral Health Services Planning Council
- Examines and makes recommendations to improve the array of behavioral health services offered to children and their families across Kansas
- VISION: That all Kansas children and their families will have access to essential, high-quality behavioral health services that are strengths-based, developmentally appropriate, and culturally competent
- MISSION: To promote interconnected systems of care that provide an integrated continuum of person-and family-centered services, reflective of the Children's Subcommittee vision and values.

Goal 1: Behavioral Health Telehealth

Further explore telehealth and make recommendations about its use related to behavioral health services: during a pandemic and under regular circumstances.

Recommendations:

- Support investments in digital infrastructure to increase access to Telehealth
- Support providers in the provision of Telehealth with specific populations, situations, and appropriate use within the continuum of care, including to youth in crisis or awaiting placement
- Ensure inclusive and equitable access to telehealth services, irrespective of provider codes, site, or diagnosis

Goal 2: Behavioral Health Impact & Learning from COVID-19

The impact of COVID has affected children and families differently. We will look beyond the initial distress and treatment, to make recommendations regarding the need to increase family/community protective factors, like resiliency and connectedness.

Recommendations:

- Public education campaign about the effects of isolation and loneliness including the brain science behind it
- Equip educators, school districts, and early childhood professionals to participate in preventative, family supportive strategies to intervene in child maltreatment and not just reporters of child maltreatment. The state should support and fund efforts to equip teachers with the knowledge, tools, and resources they need.
- Support and expand peer groups and the connection they provide in mitigating the effects of isolation. We hear several examples of how peer groups were effective in combatting isolation during the pandemic.

Goal 2: Behavioral Health Impact & Learning from COVID-19, *cont.*

The impact of COVID has affected children and families differently. We will look beyond the initial distress and treatment, to make recommendations regarding the need to increase family/community protective factors, like resiliency and connectedness.

Recommendations, *cont.*:

- Promote and invest in peer support and/or other locally driven communities and support groups where people take care of each other
- Consolidating COVID response and resource information in a central location where people can easily find it.
- Medicaid Expansion would address many of the safety net issues.
- Support and/or fund specialized training for clinicians in dealing with depression and anxiety
- Support and/or fund ways for providers to meaningfully engage with parents
- Support and/or fund expanded treatment for very young children

Goal 3: Racial Disparities in Behavioral Health

Discuss racial disparities and cultural considerations related to behavioral health services in Kansas. Request and review state data to determine if there are racial disparities in access to care. Review the Culturally and Linguistically Appropriate Services (CLAS) standards that are required for cultural awareness staff training and consider possible recommendations.

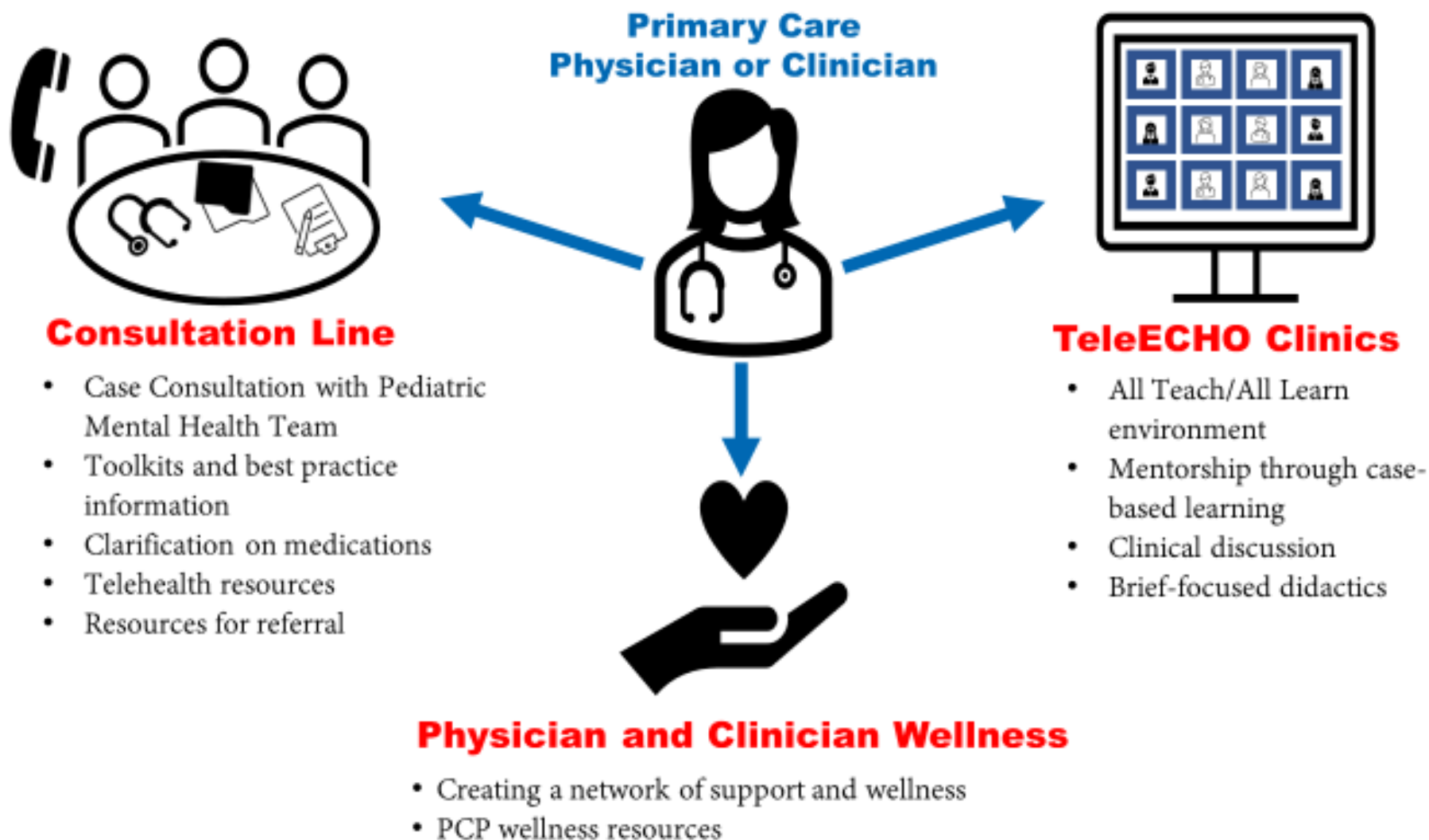
Recommendations:

- All state agencies should prioritize improved data systems to collect and report on service data reported with racial disparities and equity in mind.
- Hire a dedicated position to coordinate and provide accountability.
- Special Committee on Kansas Mental Health Modernization and Reform, Recommendation 7.5 Data Systems: Cross-Agency Data: Encourage state agencies to develop policies that improve their ability to access and review cross-agency data for making service and program decisions based on a thorough, shared needs assessment.



KSKidsMAP
Pediatric Mental Health

Expert Support for Primary Care Physicians and Clinicians



Goal 4: KSKidsMAP

Use dedicated time during meetings to discuss the KSKidsMAP project, and more intentionally serve as an advisory group.

Recommendations:

- Make pediatric primary care workforce development opportunities widely available. These efforts will ensure gap-filling treatment services in mental health shortage areas are of high-quality and follow best practice guidelines.
- Fund initiatives that enhance the number of highly trained professionals, including child and adolescent psychiatrists and child psychologists.
- Special Committee on Kansas Mental Health Modernization and Reform, Recommendation 5.3: Frontline Capacity. Increase capacity of frontline healthcare providers (e.g., pediatricians, family physicians and OB-GYNs) to identify and provide services to those with behavioral health needs.

2021-2022 Goals

- **Goal 1: Children with Dual Diagnoses**

Explore and identify the need and gaps in services for Dually Diagnosed children (IDD/MH; ASD/BH) including workforce issues such as lack of training and availability of providers, funding, system involvement and limits.

- **Goal 2: KSKidsMAP**

Continue to serve as the advisory group for the KSKidsMAP Project. Make progress on the recommendation to sustain the project by continuing to research and identifying opportunities or actions for the committee or others to take to sustain the project.

- **Goal 3: Continuum of Care & Parent/Community Engagement**

Explore how CMHCs, FQHCs, PRTFs, and QRTPs are engaging the community to educate and collaborate with primary care providers, caregivers and parents, schools, and other agencies.

Contacts

- Erick Vaughn – Chair – evaughn@dccasaks.gov
- Rachel Brown – Chair-Elect – rbrown23@kumc.edu
- Laura Hattrup – Secretary – laurah@tasnsmhi.org

The background features abstract geometric shapes, primarily triangles, in various shades of green and blue. These shapes are layered and overlap, creating a dynamic, modern aesthetic. The colors range from a vibrant lime green to a deep forest green, and from a light sky blue to a dark navy blue.

Feedback and Questions

All In For Kansas Kids



Maternal Child Health Council

HEATHER SMITH



Kansas Maternal & Child Health Council

EARLY CHILDHOOD GOVERNANCE SUMMIT

JANUARY 21, 2022



About the KMCHC

Council Purpose

- Exchange of information
- Advises on MCH population needs
- Support for improving MCH health outcomes
- Focus efforts and recommend collaborative initiatives

Council Membership

- State Partners
- Local Public Health
- Private Organizations
- Medical Professionals
- Families/Consumers

Council Membership

- State Partners
- Local Public Health
- Private Organizations
- Medical Professionals
- Families/Consumers

Council Structure

Women/Maternal

- Women of reproductive age (18 through 45 years)

Perinatal/Infant

- 28 weeks gestation through 1 year

Child

- Ages 2 through 11 years

Adolescents

- Ages 12 through 21

CSHCN

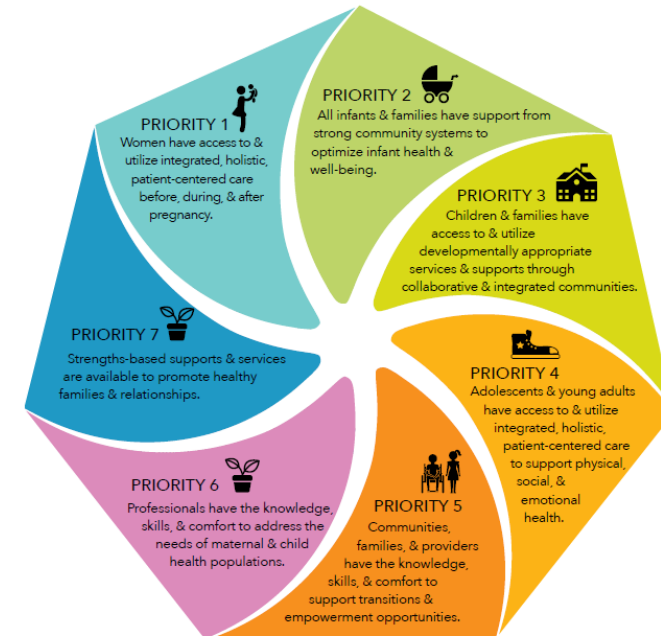
- Ages 0 through 21 with special health needs

Workforce Development

- MCH Providers and Partners

Family Strengthening & Supports

- Families and consumers served by MCH/Title V



Title V of the Social Security Act

- Longest standing public health legislation
- Federal Block Grant since 1981
- Federal-State partnership with flexibility to meet KANSAS needs
- Performance Measurement Framework
- Wide variety of services

Title V of the Social Security Act

The MCH Block Grant enables States to assure...

Access to quality health care for mothers and children, including comprehensive prenatal and postnatal care for women

Health promotion efforts to reduce infant mortality and the incidence of preventable disease and increase childhood immunization rates

Increased assessments and follow-up diagnostic treatment services for children

Access to preventive and primary care for all children, and rehabilitation services for children in need of specialized medical care

Family-centered, community-based, coordinated systems of care for children with special health care needs and their families

...for at-risk population, low income families, and those with limited availability to health services.

Why It's Important

- Critical support
- Assure the health of mothers, infants, children, including CSHCN, and their families
- Compliment health insurance coverage
- Serve as a safety-net provider, and provide gap-filling and essential public health services



Year in Review

January 2021

- Special Presentations: **Family & Consumer Partnership (FCP) Program Overview**
- Key Discussion: Immunization Opportunities and Challenges in KS
 - Included a panel of experts on current immunization trends in KS
 - Small group discussion: Barriers and challenges noted in assuring an immunized population
- Focus Group: **Family & Consumer Cross-System Engagement**

April 2021

- Networking Session: International Moment of Laughter Day!
- Key Discussion: Women's Health Initiatives
 - Small group discussion: community connections, educational opportunities, local dissemination and implementation, promotion
- Listening Session: **Health Equity and Latina/Hispanic Women in Kansas**

July 2021

- Community Resource Spotlight:
1-800-CHILDREN
- Key Discussion: Title V Grant Public Input
 - Reviewed notable accomplishments and data trends
 - Small group discussion: Data “sensemaking” and reflection; evaluation/impact of planned activities; recommendations
- Listening Session: School Health

October 2021

- Community Resource Spotlight: **Navigate EC**
- Key Discussion: Community Health Workers in Kansas
 - Small group discussion: Impact and implementation of CHWs and alignment with Title V services
- Listening Session: **Screen-Time for Children and Adolescents**



Alignment

TITLE V STATE ACTION PLAN AND EARLY CHILDHOOD ALL
IN FOR KANSAS KIDS STRATEGIC PLAN

TITLE V MATERNAL & CHILD HEALTH

5-YEAR STATE ACTION PLAN

2021–2025



*MCH
DOMAINS*


**Women
& Maternal**


**Perinatal
& Infant**


Child


Adolescent


CSHCN


**Cross-Cutting/
Systems
Building**

CROSSWALK

Goals to Needs Assessment Key Findings



Goals and Outcome Statements	Needs Assessment Key Findings						
	Accessibility	Availability	Navigation	Workforce	Facilities	Collaboration	Systems Alignment
1. State-Level Coordination The early childhood care and education system is structured and aligned for maximum impact.							
2. Community-Level Coordination Communities are empowered and equipped to create the best environments to raise a child.							
3. Family Knowledge and Choice Families have what they need to make informed decisions and can get services where they live and work.							
4. Private Sector Collaboration Kansas is a champion of public-private collaboration and creates opportunities to invest in the future of Kansas kids and families.							
5. Capacity and Access Kansas families have their basic needs met and have equitable access to quality early childhood care and education services.							
6. Workforce Kansas leads the way in developing, supporting, and valuing early childhood professionals.							
7. Quality and Environments Kansas early childhood care and education programs and environments are high-quality, safe, and nurturing.							

Questions?





THANK YOU!

Heather Smith, MPH

Title V Maternal and Child Health Director

Heather.Smith@ks.gov

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785-221-2733



All In For Kansas Kids



Workforce Development
Advisory Group

LINDA LOGAN/PATTY PESCHEL/HALEY
HYNEK/JENNIFER FRANCIOIS/MICHELLE
GILBERT/AMBER SELLERS

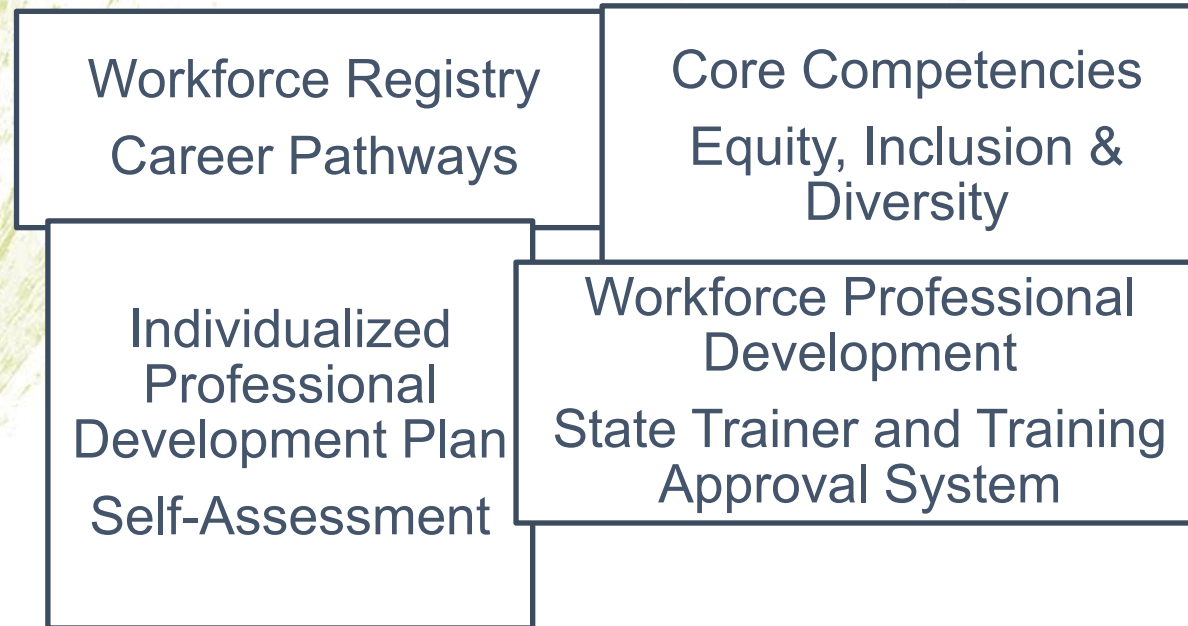


Workforce Development Advisory Group



Workforce Development Advisory Group

The Workforce Advisory Group's main function is to provide recommendations for development, revision, and implementation of a comprehensive professional development system.



Core Competencies Sub-Group

Brief Draft of Recommendations Summary:

- Create a bi-state workgroup to partner with Missouri to revise current KS/MO Core Competencies

Revisions include:

- Alignment with National Association for the Education of Young Children Professional Standards and Competencies
- Adjust leveling to meet the workforce where they are at and create a transition to connect to the N.A.E.Y.C. Professional Standards and Competencies
- Create awareness and intentional forms of use for the early childhood workforce connect a transition from the KS/MO Core Competencies to the higher level NAEYC PDSC
- Planned presentation for approval of recommendations on January 28, 2022, WFDAG Meeting
- Contact Linda Logan to attend January 28th whole group Workforce Development Advisory Group Meeting: lindalogan@ksu.edu
Name, email and phone number please.

Equity-Inclusion & Diversity Sub-Group

Provide a statewide training prior to June 30, 2022, “Healthy and Equitable Communities”.

This training will be provided by the Institute for Public Health Innovation and funded by Child Care Aware of Kansas.

Beginning this month, work with IPHI to schedule, organize and open registration.

1. Training Modules:
2. Overview of Healthy & Equitable Communities
3. Equity, Diversity & Inclusion
4. Community Participation and Power
5. Communicating Equity to Stakeholders & Decision Makers
6. Action Planning

For more information on the group and meeting times:

Contact Michelle Gilbert- michelle@east.ks.childcareaware.org

Or Amber Sellers- amber.sellers@ks.gov

Individualized Professional Development Plans (IPDP)

Aspects identified for a statewide IPDP:

- Components
- Brief explanation/direction for each section
- Self-assessment templates
- Goal-setting templates
- Education/training tracking

In Development:

- Open access "course" available on Canvas
- All explanation and forms available on this platform with no need to register or pay
- Forms can be printed or used electronically through fillable PDFs
- Link can be embedded on multiple agency websites, or information can be transferred to other agency Learning Management Systems

Individualized Professional Development Plans (IPDP)

The IPDP should be customizable based on different individual and professional needs.

- Self-assessment varies based on user characteristics (current example is for direct service providers - based on the KS/MO core competencies)

Level of Support

- Users can complete this individually, with support from on-site support (director, training coordinator, etc.), with support from statewide technical assistance professionals, or with support from advisors at the CTE, 2-year, or 4-year level

Future Work

- The current delivery method for IPDPs (open access course provided above) is a static, PDF/word document-based system. Ideally, IPDPs would be completed through dynamic electronic forms.

Individualized Professional Development Plans (IPDP)

It is important to note that the workgroup recommends when possible that users complete an IPDP through reflective discussions ***with a support professional.***

Ideally, a training or guiding document would be available for support providers statewide to help guide these professionals through techniques and strategies for supporting individuals through completion and maintenance of an IPDP.

Contact Haley Hynek – hales08@ksu.edu for more information and meeting times.

2021 Needs Assessment Survey

- **1,517** providers across the state of Kansas participated
- Over **60%** providers who completed the survey had been caring for children longer than **10 years**.
- Over **55%** had greater than a **2-year college degree**.
- Approximately equal numbers of respondents were from centers and family childcare homes.

2021 Needs Assessment Survey

Topics Covered:

- Professional development
- Well-being
- Breastfeeding practices
- Equity, inclusion and diversity
- Children with disabilities
- Training
- Targeted support

Providers indicated that

- **staffing** in their classroom/home/center,
 - **planning time and materials**
- were the most needed supports for participating in professional development.

Contact: Jennifer Francois -
jfrancois@ksu.edu

2021 Needs Assessment Survey

Top Training Topics Identified:

- Challenging behavior
- Special needs
- Financial planning
- KELS
- Cultural competency
- Business planning
- Trauma informed care
- Staff development

Top Areas Where More TA is Needed:

- Mental health
- Learning environment and curriculum
- Child development
- Business practices, administration and management
- [Link to request data from 2021 Needs Assessment:
https://kstate.qualtrics.com/jfe/form/SV_0xO93stxafoP7sG](https://kstate.qualtrics.com/jfe/form/SV_0xO93stxafoP7sG)

Thank You!

Workforce Development Advisory Group Participants

Links to Quality, Live Well NW Kansas, Butler Community College,
Johnson County Child Care Licensing, Child Care Aware of Eastern Kansas,
Kansas Association for the Education of Young Children,
Growing Futures Early Education Center, Child Care Aware of Kansas,
Kansas State Department of Education,
Kansas Department for Children and Families, Child Start,
USD #443, CCDF Pandemic Relief Project, K-State Early Childhood Education,
The Family Conservancy, USD #469, KCCTO-KITS ITSN, Olathe School District,
United Way of Greater Kansas City, Johnson County Community College,
Kansas CTS Pathways, Hutchinson Community College,
Kansas Head Start Association,
Kansas Institute for Early Childhood Education and Research, ECKAN Head Start,
KU-CPPR Evaluation Team, Kansas Department of Health and Environment,
Mid-America Regional Council, K-State Research and Extension,
Wichita Public Schools Pathway Programs,
Kansas City Kansas Community College, Kansas Parents as Teachers

All In For Kansas Kids



PDG Year-3 Budget
Review/Requests
SARA GARDNER

NEXT STEPS

- Contact Debbie Deere, ddeere@ksde.org, for information for today's presentations or presenters.
- Follow up information provided in the All In for Kansas Kids [weekly newsletters](#) and [bi-weekly webinars](#).
- THANK YOU for your participation!



All In For Kansas Kids



Early Childhood Recommendations Panel

MEETING JANUARY 21, 2022



WELCOME

Thank you for serving Kansas children, their families, and our state's early childhood care and education professionals!

This is a remote meeting.

- Today's meeting materials are posted on the [Panel Meetings webpage](#) on the Children's Cabinet site.
- Panel members will clearly identify themselves when they begin speaking.
- Panel members can use the "raise hand" feature to show they are ready to share.



TODAY'S AGENDA – PART 1

- Approval of agenda and December meeting minutes
- Kansans' Open Forum
- Discussion of proposed recommendations and action plans developed by the Panel work groups



ACTION ITEMS

Panel members - please clearly identify yourself when you begin speaking to make and second a motion.

- Approval of Agenda
- Approval of December 17, 2021 meeting minutes



KANSANS' OPEN FORUM

Kansans may email Debbie Deere (ddeere@ksde.org) by 5:00 p.m. on Thursday, January 20, 2022 to share written comments or to sign up to share verbal comments with the Panel during this portion of the meeting.



All In For Kansas Kids



Discuss recommendations and
action plans developed by
Panel work groups

UPCOMING MEETINGS

Upcoming Meetings (all via Zoom):

- Early Childhood Recommendations Panel: Friday, February 18
9:00-11:30 a.m.
- Children's Cabinet and Trust Fund meeting – Friday, February 4
9:00 a.m. – 12:00 p.m.
- Early Childhood Stakeholders Group meeting – Friday, February 4
1:30-3:00 p.m.





Adjourn





Adjourn

