

All In For Kansas Kids



**ECBG-KPP Technical
Assistance Webinar**

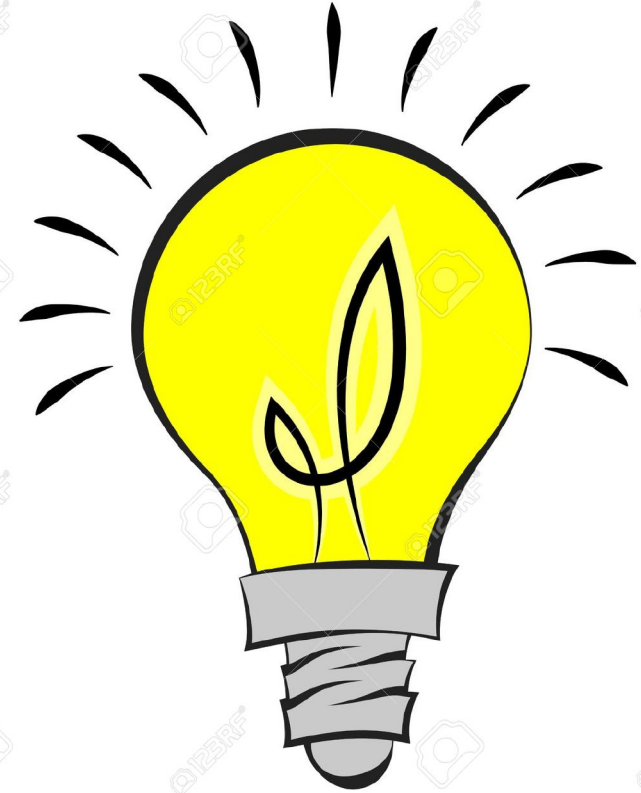
NOVEMBER 1, 2021





Today's Agenda

- **Grant Overview and Key Dates**
ECBG-KPP
- **Kansas CommonApp Walkthrough**
The Process and the End Product





Early Childhood Block Grant (ECBG) & Kansas Preschool Pilot (KPP)

KANSAS STATE DEPARTMENT OF EDUCATION,
KANSAS CHILDREN'S CABINET & TRUST FUND



FUNDING OPPORTUNITY

- KSDE and KCCTF announce the release of funding opportunities to provide high-quality education for children birth up to kindergarten entry to meet specific early childhood outcomes for state fiscal year 2023 (school year 2022-2023).
 - Visit kschildrenscabinet.org/ecbg_fy23/ to view grant materials
- The purpose of this grant opportunity is to provide early childhood services for Kansas children and families ages birth to kindergarten entry, as well as services for prenatal and family supports.

Grant Overview



FUNDING PURPOSE

- KSDE and KCCTF have aligned Early Childhood Block Grant (ECBG) requirements with Kansas Preschool Pilot (KPP) requirements for grantees seeking funding to provide preschool services.
 - Applicants will submit a single grant proposal as outlined in this Request for Proposals.
 - KSDE and KCCTF will collaboratively review grant proposals and determine the most suitable funding source when making grant awards.
 - This cross-agency common application process is intended to streamline the grant-writing and reporting process for local grantees.

Grant Overview



FUNDING OVERVIEW

- Both KPP and the ECBG are intended to provide supplemental funding to fill gaps. Programs applying for this grant must demonstrate that they are investing other available financial resources and community support into their programs before requesting this funding.
- KSDE and KCCTF will support evidence-based, data-driven best practices and program models that provide direct services to children at-risk of entering kindergarten socially, emotionally or academically unprepared for success.
- Proposals must support activities and services that are community-based, community-informed, community-driven, and grounded in a public-private partnership framework.
- Eligible applicants include 501© (3) organizations, county and city governments, and Unified School Districts (USDs) in Kansas.

Grant Overview



KEY DATES

- November 1-- Release of Request for Proposal (RFP), Application on Kansas CommonApp portal opens
- December 15 -- RFP questions from applicants due (TA Request Form)
- **December 20th -- Applications Due (by 5:00 p.m.)**
- April – Kansas State Board of Education and Children's Cabinet consider recommendations
- Grantees notified following legislative budget approval
- Grant Year -- July 1, 2022 – June 30, 2023

Grant Overview



THE BLUEPRINT FOR EARLY CHILDHOOD

- The Blueprint for Early Childhood is KCCTF's strategic framework to optimize child and family well-being.
- With a focus on nurturing a culture of public-private partnerships through **Healthy Development, Strong Families**, and **Early Learning**, the Blueprint will be used in the review process for this RFP to align the KCCTF and KSDE investment portfolios and monitor progress toward shared goals.

Grant Overview



POPULATION TO BE SERVED

The following definitions apply to this funding opportunity (RFP page 8):

- **Children and Families Birth to 3:** children ages birth to 2 years and 364 days (on or before August 31, 2022), and may include prenatal supports. (Proposals will be funded by ECBG only)
- **Children and Families 3 to 5:** children ages 3 years (on or before August 31, 2022) up to kindergarten eligibility. (Proposals for preschool services may be funded by ECBG or KPP).
 - Children eligible for kindergarten (age 5 on or before August 31, 2022) may not be served with these funds.
- **Other Participants:** any recipient of services who does not fulfill one of the categories listed above and serves children birth up to kindergarten eligibility, and may include prenatal supports. (Proposals will be funded by ECBG only)

Grant Overview



AT-RISK CRITERIA (RFP PAGES 9-10)

- Applicants should prioritize services for the most at-risk children and families.
- At minimum, 50% of children served in PreK or 0-3 classrooms should meet one or more of the criteria listed in the RFP (pages 9-10) for students at risk of entering kindergarten socially, emotionally or academically unprepared for success.

Grant Overview



COMMUNITY PARTNERSHIPS AND 1-800-CHILDREN

- Applicants must demonstrate appropriate community partnerships and the capacity to implement and administer the proposed project.
 - Partners could include, but are not limited to, public entities (local government, school districts, tribal programs and agencies, special education organizations, libraries, research and extension) and private entities (families, employers, philanthropies, media, civic groups, service providers, family- and center-based child care).
- Grantees must participate in the Local Interagency Coordinating Council (LICC) or an Advisory Committee that meets at least quarterly.
- Programs must establish and maintain an updated listing in the [1-800-CHILDREN Resource Directory](#).
 - View the RFP pages 10-11 for additional detail. Contact Kaitlyn Moore, 1-800-CHILDREN Community Engagement and Marketing Coordinator, at kamoore@kcsl.org to request support in updating 1-800-CHILDREN listings.

Grant Overview



OUTCOMES AND DATA

- Applicants will be responsible for providing services that support the implementation of evidence-based practices designed to improve outcomes for children and families. Proposals may include strategies that are school-/center-based, home-based, or mixed delivery strategies to address components of the Blueprint for Early Childhood.
 - KCCTF uses The Common Measures, a system of shared measurement that fosters a culture of continuous quality improvement by monitoring performance, tracking progress toward goals, and learning what is and is not working.
 - KPP grantees must also use measures that foster a culture of continuous improvement by monitoring data, tracking progress toward goals, and learning what is and is not working.
- See RFP pages 11-16 for Outcomes and Data details.

Grant Overview



ADDITIONAL REQUIREMENTS FOR PRESCHOOL SERVICES

- Provide developmentally appropriate opportunities for meaningful family engagement
- Provide the most inclusive classrooms possible
- Implement an evidence-based preschool curriculum
- Provide a minimum of 465 instructional hours
- Hold staff credentials as required by setting
- Provide at least one meal or snack per classroom session
- See RFP page 16 for additional details

Grant Overview



BUDGET OVERVIEW

- See the RFP pages 16-17 for definitions of direct and indirect costs.
- The following are allowable uses of funds:
 - Personnel (Salaries)
 - Personnel (Benefits)
 - Travel & Subsistence (for staff implementing the program)
 - Furniture & Equipment
 - Supplies
 - Contractual
 - Staff Education & Training
 - Building
 - Space & Maintenance
 - Other Direct Costs
 - Indirect costs (cannot exceed 8% of total grant costs)

Grant Overview



BUDGET INFORMATION

- There is no maximum award amount.
- Programs applying for this grant must demonstrate that they are reinvesting other available sources of funding into their programs before requesting this funding to supplement gaps.

Grant Overview



BUDGET INFORMATION SPECIFIC TO SCHOOL DISTRICTS

- School districts applying for grant funds will first demonstrate that they are reinvesting other available sources of funding (state enrollment aid and accompanying weightings, special education funds, federal Head Start funds) into their preschool programs before requesting grant funding to supplement gaps.
- A school district's budget should include **all** costs related to providing preschool to **all** preschool students enrolled in the district. This should include costs associated with any students served by partners (interlocals, special education cooperatives, nonprofit agencies, etc.).

Grant Overview



Kansas CommonApp Walkthrough

THE PROCESS AND THE END PRODUCT



STEP 1: USER PROFILE

- Applicants will begin the application process by creating a “User Profile” when they login to the online Kansas CommonApp portal.
- The information in your “User Profile” will be linked to every application submitted under your login information.
 - Type of applicant (select from a drop-down: licensed child care provider, nonprofit/501c3, county/city government, unified school district, community coalition with a fiscal agent, university/community college)
 - General Contact information for Applicant (Including contact information for the Owner, CEO, or Executive Director)
 - Business/Organization Information (Including federal EIN, and if applicable website address, child care licensing number, mission statement, 501c3 verification, Form 990, W9 or year- end financial statement)

Kansas CommonApp



<https://commonapp.grantplatform.com/>

STEP 2: GRANT APPLICATION

- Once the “User Profile” is complete, applicants may now begin a grant application.
- Select “Applications” -> “My Applications” -> “Start Application”
- Select the “Funding Agency/Entity”, then the “Grant Opportunity”
- All applications require contact information for the applicant completing the application, an application name, and a DUNS number. If you do not have a DUNS number, you can secure one for free at <https://www.grants.gov/>
- Once the “Start Here” tab is complete, you can move freely between all tabs on the application.
- Be sure to review the “Technical Assistance” and “Help/Best Practices” tabs for support.

Kansas CommonApp



<https://commonapp.grantplatform.com/>

COMPLETING THE PARTNER TEMPLATE

- If applicable, applicants should keep a list of names, with emails and phone numbers, of individuals representing any entity involved in the implementation of this project.
 - This includes both entities receiving funds from you as the applicant and/or playing key roles in implementing the project.
 - [A Partnership List Template](#) is provided (in MS Excel format) on the Partnerships Tab inside the application in the Kansas CommonApp portal.

Kansas CommonApp



<https://commonapp.grantplatform.com/>

COMPLETING THE LOGIC MODEL

- Measures of Success
 - Using the [ECBG-KPP Logic Model Template](#) provided, explain how your program will identify and commit to tracking and reporting measures of success. The Logic Model is expected to align with the project description and with the required outcomes listed on [pages 11-16 of the RFP](#).
 - Applicants should only be required to fill out the sections of the Logic Model template that correspond with the strategies they will be using; for example, an applicant applying for funds to provide preschool services might just complete the sections for Outcomes 1.1, 3.1, 3.2, and 3.3.

Kansas CommonApp



<https://commonapp.grantplatform.com/>

COMPLETING THE BUDGET

- Applicants will complete the provided [Budget Template](#) (MS Excel download)
 - *If you require accessibility accommodation assistance with this file, please utilize the [TA Request Form](#).*
- The purpose of the Revenue Calculator and Budget Template is to allow applicants to estimate revenue and request grant funding for 2022-2023.
- Users will complete cells highlighted in yellow on three tabs: Instructions & Summary, Revenue Calculator, and Budget Template.
- The [Budget Template User Guide](#) provides step-by-step instructions.

Kansas CommonApp



<https://commonapp.grantplatform.com/>

STEP 3: SUBMISSION – THE END PRODUCT

- Plan to have several people review your draft and provide honest feedback—ideally including a “cold reader” who’s not familiar with your project.
- Check the application carefully against the RFP to make sure you’ve answered all the questions and included everything that’s required.
- Make sure spelling and punctuation are consistent and correct throughout.
- Plan to submit at least a day before the deadline, in case of technical glitches or last-minute delays.
- Take a very deep breath and congratulate yourself on a job well done!

Kansas CommonApp



<https://commonapp.grantplatform.com/>

LIVE WALKTHROUGH

Kansas CommonApp Portal:

<https://commonapp.grantplatform.com/>

Kansas CommonApp



TECHNICAL ASSISTANCE

- **RFP Questions** (Nov 1 – Dec 15) related to purpose of funding and eligibility requirements will be responded to within 3 business days and posted to a running list of “Frequently Asked Questions”.
- **Budget Template & Revenue Calculator Support** (Nov 1 – Dec 20)
- **Kansas CommonApp Help Desk Support** (Nov 1 – Dec 20) for questions related to navigation and interaction of the portal

ECBG Application



<https://tinyurl.com/ECBG-KPP-TA-REQUEST>

RESOURCES TO SUPPORT SUCCESSFUL APPLICATIONS

- Early Childhood Care and Education Needs Assessment
 - <https://kschildrenscabinet.org/all-in-for-kansas-kids/needs-assessment/>
- All in for Kansas Kids Strategic Plan
 - <https://kschildrenscabinet.org/all-in-for-kansas-kids/strategic-plan/>
- Notes from Community Engagement Sessions
 - Send note via Share Form on Cabinet Website - <https://kschildrenscabinet.org/share/>
- Notes from Regional Sensemaking Workshops
 - [Appendix F from Needs Assessment](#)

Grant Guidance



<https://kschildrenscabinet.org/all-in-for-kansas-kids/overview/>



Thank you!

[HTTPS://KSCHILDRENSCABINET.ORG/ECBG_FY23/](https://kschildrenscabinet.org/ecbg_fy23/)

