# ECBG Logic Model Template

## Applicant Name:

### ECBG Outcome 1.1: Healthy Development: Early Identification: percentage of children who are screened for developmentally-appropriate communication skills, general cognitive skills, and social and emotional skills and referred for additional services as needed.

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |

### ECBG Outcome 1.2: Healthy Development: Social-emotional development: percentage of children who demonstrate improvement in positive self-regulation and compliance behaviors

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |

### ECBG Outcome 2.1: Strong Families: Safe, stable and nurturing relationships (SSNRs): percentage of children whose family or primary caregivers demonstrate support of their learning and development

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |

### ECBG Outcome 2.2: Strong Families: Safe, stable and nurturing relationships (SSNRs): percentage of family or primary caregivers who indicate a positive level of family functioning, concrete support, social support, and nurturing and attachment

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| --- | --- | --- | --- | --- |
| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |

### ECBG Outcome 3.1: Early Learning: Early Literacy: percentage of children (0-5) who demonstrate ongoing competence in communication and literacy as appropriate for their development

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |

### ECBG Outcome 3.2: Early Learning: Early Literacy: percentage of children (3-5) who demonstrate ongoing competence in numeracy skills as appropriate for their development

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |

### ECBG Outcome 3.3: Early Learning: Quality Learning Environments: percentage of high-quality early care and learning environments predictive of p­­­­ositive change in academic outcomes.

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| Strategy One |
| Based on the above outcome, what broad strategy will you use as a way to achieve your impact: |

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| Program Description | Target Population(s) |
|  | Include estimated number of children and families to be served. |

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| --- | --- | --- | --- | --- |
| Program Activities | Outputs | Area of Impact/Target Improvement | Long-term Results | Measure |
| What do you do to help the targeted population achieve the desired outcome? | What do you plan to collect to show that the activity took place? | What change do you wish to see in families or the community after one year of service? | What change do you wish to see in families or the community after five years of service?) | How will you know the effect of your efforts? See Blueprint Common Measures. Include who will be responsible for administering and/or collecting the measure. |