



# Cabinet Meeting

FRIDAY, JUNE 5, 2020







# Welcome & Approval of Minutes

KIM MOORE, CHAIR







# Bright Spots

**DR. DUANE WHITBECK**

Pittsburg State University | Chair of Family  
and Consumer Science Department



# ECU: Birth - Kindergarten Key Faculty



Dr. Amber Tankersley, Professor  
Little Gorillas Preschool Director  
Child Development  
Early Childhood Unified Coordinator



Dr. Shawnee Hendershot  
Associate Professor  
Human Development  
Family Relations



Kari Cronister  
Supervising Lead Teacher  
Little Gorillas Preschool



Dr. Marti York  
Associate Professor  
Early Childhood Special Ed.  
Teaching & Leadership



Dr. Duane Whitbeck, Chair  
Family & Consumer  
Sciences  
Early Childhood





# How we got here

- Pittsburg State University, Family & Consumer Sciences department has operated a Preschool laboratory in conjunction with its Early Childhood Development program since about 1965.
- Beginning in 1997 we enhanced the curriculum significantly and expanded the courses offered to be equal to the best practices for preparing Early Childhood Education Professionals. Working with the ECHO group we helped develop both the ECU: Birth – 3rd and the ECU Birth – Kindergarten licenses.
- PSU started offering the ECU: B – 3rd degree in 2008 in a partnership between the College of Education - Teaching and Leadership Department and the College of Arts & Sciences - Family & Consumer Sciences Department - Early Childhood Development/Child Development program. All of the content in early childhood came from the Family & Consumer Sciences – Child Development program.



# What has changed

- With the start of the Elementary Unified degree program the PSU College of Education made the decision to discontinue the Early Childhood Unified: Birth – 3rd program and offered their support to our ongoing interest in developing the Early Childhood Unified: Birth – Kindergarten degree.
- Over the past 22 years we have often had our Family & Consumer Sciences – Early Childhood Development graduates apply for positions working with Kansas Four-Year-Old At Risk Preschool programs and what we have heard both from our students and those interviewing them is that our students have been the most qualified, but that because they came from a non-licensure program they would not be eligible.



# ECU: Birth - Kindergarten

The Early Childhood Unified: Birth – Kindergarten program will be administered through the Family & Consumer Sciences department with support courses in early childhood special education and education courses provided by the PSU College of Education.







# Director's Updates

MELISSA ROOKER





# CABINET WEBSITE UPDATE

## Goals

- Improved navigation
  - More flexibility to grow as the work of the Cabinet grows
  - Multiple links/pathways to key information and calls to action
  - Drill-down menu to tactic-level view of the All In For Kansas Kids Strategic Plan
- Better integration of the All In For Kansas Kids brand and PDG work
- Addressed accessibility for all populations (adjustments for screen reader software, color contrast, device compatibility)

**Website “Refresh”**



## Kansas Children's Cabinet and Trust Fund

# All In For Kansas Kids

### All In For Kansas Kids

- Overview
- Partners and Contributors
- Needs Assessment
- Strategic Plan
- Get Involved
- Latest Updates

### Resources & Reports

- The Blueprint
- The air
- KPI-AR
- Needs Assessment

### Popular Links

- Join a Meeting
- Learn About Our Strategic Plan
- Apply for a Grant
- Share Your Thoughts
- Share a Story
- Attend a Webinar

### Get Weekly Updates

Join our mailing list...

Subscribe

#### Location

Landon State Office Building  
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Topeka, Kansas 66612

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Fax: 785-296-8694

Contact Us

Follow Us on Twitter

Funds for All in for Kansas Kids activities are provided through the Department of Health and Human Services (HHS), Administration for Children and Families (ACF) Every Student Succeeds Act (ESSA). The Preschool Development Grant Birth through Five 90TP0016-01-00 (\$4,482,305) was awarded to the Kansas State Department of Education (KSDE). The Kansas Children's Cabinet and Trust Fund, the Kansas Department for Children and Families, and the Kansas Department of Health and Environment are leading this work with KSDE. This information or content and conclusions should not be construed as the official position or policy of, nor should any endorsements be inferred by, HHS, ACF, or the U.S. Government. Any food or refreshments are not paid for by federal funds.

Drop-down navigation with "Popular links" and "Resources and Reports" sections on every page

Prominent sign-up for *All In For Kansas Kids* newsletter on every page in footer



Direct and multiple paths to calls to action:

- attend a webinar
- share a story for Our Tomorrows
- share thoughts and action steps on the Strategic Plan
- apply for a grant

## Bi-weekly Webinars

We host webinars every other Wednesday at 12pm to inform and connect early childhood stakeholders across the state. Participation is through Zoom, and we ask you to register in advance with your name and email.

Learn [when the next webinar is, and register to join](#). | View [past webinars](#).



Overview

Partners and Contributors

Needs Assessment

+

Strategic Plan

+

Get Involved

-

➤ Attend a Webinar

Tell a Story

Share Your Thoughts



# Strategic Plan

Navigate the  
Strategic Plan,  
goal-by-goal

Overview

Partners and Contributors

Needs Assessment

+

Strategic Plan

-

Background

About this Plan

➤ Goal 1: State-level Collaboration

-

Strategy 1.1

Strategy 1.2

Strategy 1.3

## Goal 1: State-level Collaboration

**Outcome Statement** – The early childhood care and education system is structured and aligned for maximum impact.

Kansans told us there are disconnects between state agencies and local providers that make it hard for both families and service providers to find information, access the right services, and navigate between systems.

We recognize that we must build and grow partnerships among all state agencies that support families, including those outside traditional early childhood care and education programs. We envision an equitable system that meets the needs of our communities and all families. Improved state-level coordination helps ensure that regulations and policy, data



# Children's Cabinet Initiatives

**Cabinet initiatives work to improve the health, well-being, and educational outcomes of Kansas children.**

## HOME VISITING

Ensuring ongoing parental education, social support, and linkage with community services.

## EARLY EDUCATION

Fostering early care environments that are high-quality and



Adjustments for COVID-19 homepage – re-organized "About" information previously on homepage



A young girl with curly hair is shown in profile, blowing bubbles. She is wearing a pink and white striped shirt. The background is a soft-focus green field with a bright sun in the upper right corner, creating a warm, golden light. Several bubbles are visible in the air, some near her mouth and others further away.

**FY20**

# Children's Initiatives Fund Accountability Process

**JESSICA SPRAGUE-JONES** and **OWEN COX**  
Center for Public Partnerships and Research, University of Kansas





# AGENDA

- Accountability process
  - Overview
  - Changes to this year's process
- Findings
  - Early Childhood Systems Building Needs Assessment
  - How needs are being addressed
    - Strategic plan
    - Services to children and families in Kansas
    - CIF programs
  - Gaps
- Recommendations
- Cabinet discussion



# Accountability Process

OVERVIEW





# PURPOSE

- It is the responsibility of the Kansas Children's Cabinet and Trust Fund to "review, assess, and evaluate all uses of the monies in the Children's Initiatives Fund" (CIF)
- The annual accountability process is designed to collect relevant information to support the Cabinet in making recommendations to the Governor

**Accountability  
Process Overview**



# TIMELINE

- Historically based on availability of data for the fiscal year
- This year, we have changed the timing to late spring to better align with legislative process

**Accountability  
Process Overview**





# DATA COLLECTION

- FY19 information collected from CIF programs last fall
- Comparison Report
- Early Childhood Systems Building Needs Assessment
- All in for Kansas Kids Strategic Plan
- Information on services to children and families in the state
- Our Tomorrows

## Accountability Process Overview



## NEXT YEAR

- FY20 program information and outcomes data
- Continue to find ways to expand beyond a narrow focus on within-program services and outcomes
- Incorporate more system- and population-level information to better support decision-making and alignment across the mixed-delivery ECCE system

**Accountability  
Process Overview**







# Needs Assessment

EARLY CHILDHOOD SYSTEMS BUILDING



# CENTRAL MESSAGES

- Geography fundamentally shapes availability and accessibility of ECCE services and supports, creating isolation and navigation barriers.
  - 28% of children under the age of five live in rural communities, 15% live in semi-urban communities, 57% live in urban communities
  - Children in Western Kansas are more likely to be uninsured
- Many young Kansas children grow up in families where basic needs are not met.
  - 20% of Kansas children are living in poverty
  - 6% of children under age 18 are living in extreme poverty
  - 5% of children under age five experienced chronic homelessness
  - 36% of stories report unmet financial or basic needs

## Needs Assessment





# KEY FINDINGS

- Accessibility
- Availability
- Navigation
- Workforce
- Facilities
- Collaboration and Integration
- Systems alignment

**Needs Assessment**





# How needs are being addressed





# HOW NEEDS ARE BEING ADDRESSED

## All In For Kansas Kids

- Needs Assessment key findings, community ideas and insights, and stakeholder feedback all informed the creation of a responsive early childhood strategic plan.

## Goals

*with Strategies, Tactics, and Measures/Indicators of Success*

- State-Level Coordination
- Community-Level Coordination
- Family Knowledge and Choice
- Private Sector Collaboration
- Capacity and Access
- Workforce
- Quality and Environments

# Strategic Plan



# HOW NEEDS ARE BEING ADDRESSED

**Collaborative Approach** - across state agencies, community partners and champions, and families

**Early Childhood Governance** - clarifies how to elevate challenges and innovation, while outlining decision-making authority

**Children's Cabinet Leadership** - as the designated Early Childhood Advisory Council and with appointed voices from each state agency, the Children's Cabinet is uniquely positioned to lead Strategic Plan implementation efforts

**Strategic Plan**





# HOW NEEDS ARE BEING ADDRESSED

- Tactics include indicators of success
- Goals include outcome statements for children and families
- Data for Impact

The Blueprint for Early Childhood outlines building blocks for ensuring every child thrives – Healthy Development, Early Learning, and Strong Families. A **comprehensive data system** across the entire early childhood care and education system and **routine analytics** to understand the story data tells us are critical to ensuring thriving children and families.

Strategic Plan



# HOW NEEDS ARE BEING ADDRESSED

- Accountability Process Report includes information on:
  - Community-Based Child Abuse Prevention programs
  - The Maternal, Infant, and Early Childhood Home Visiting program
  - Our Tomorrows Community Action Labs
- Ongoing process to draw on a broad range of information to provide better context of the constellation of services within which CIF is operating

**Services to children  
and families**







# Children's Initiatives Fund

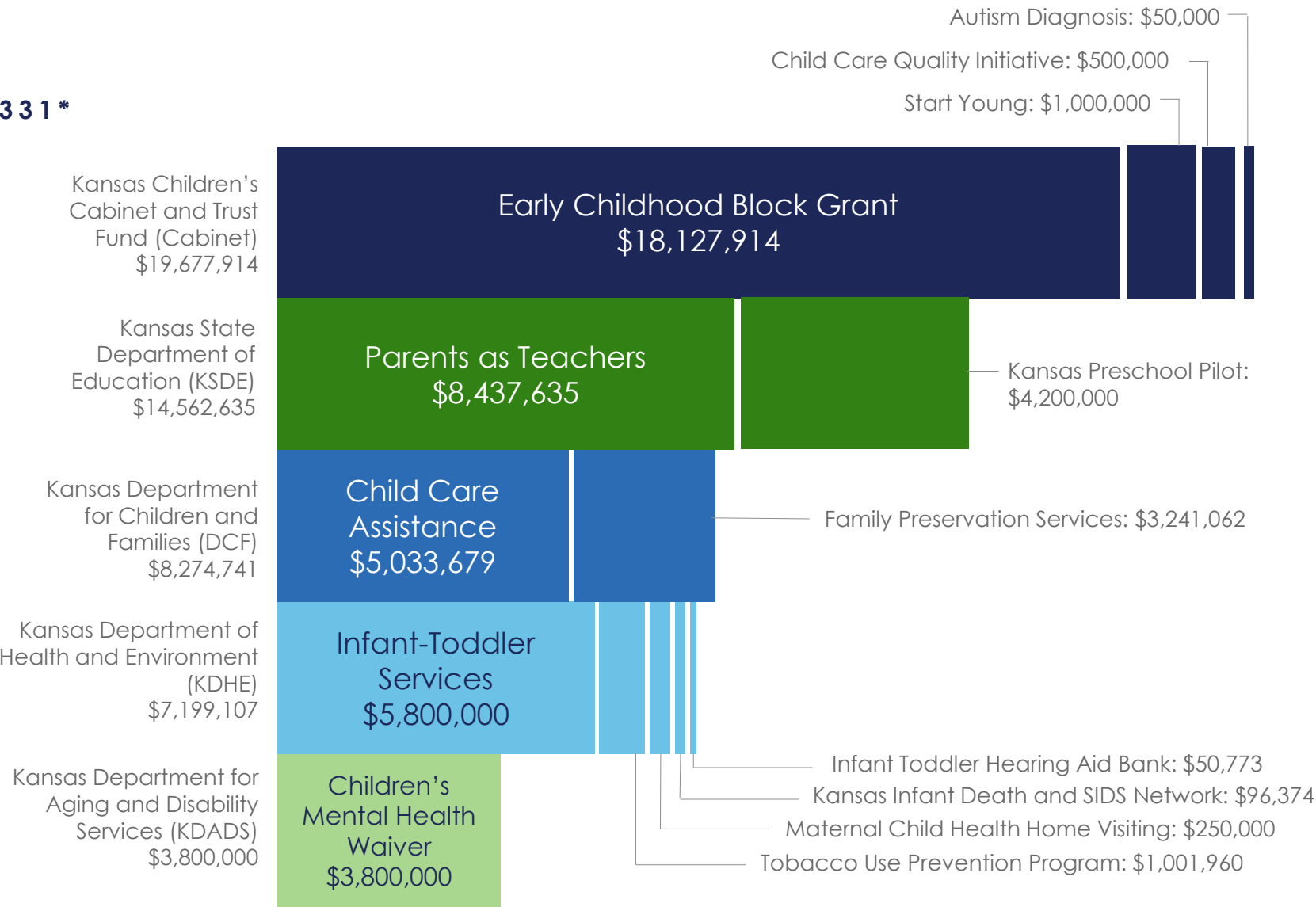




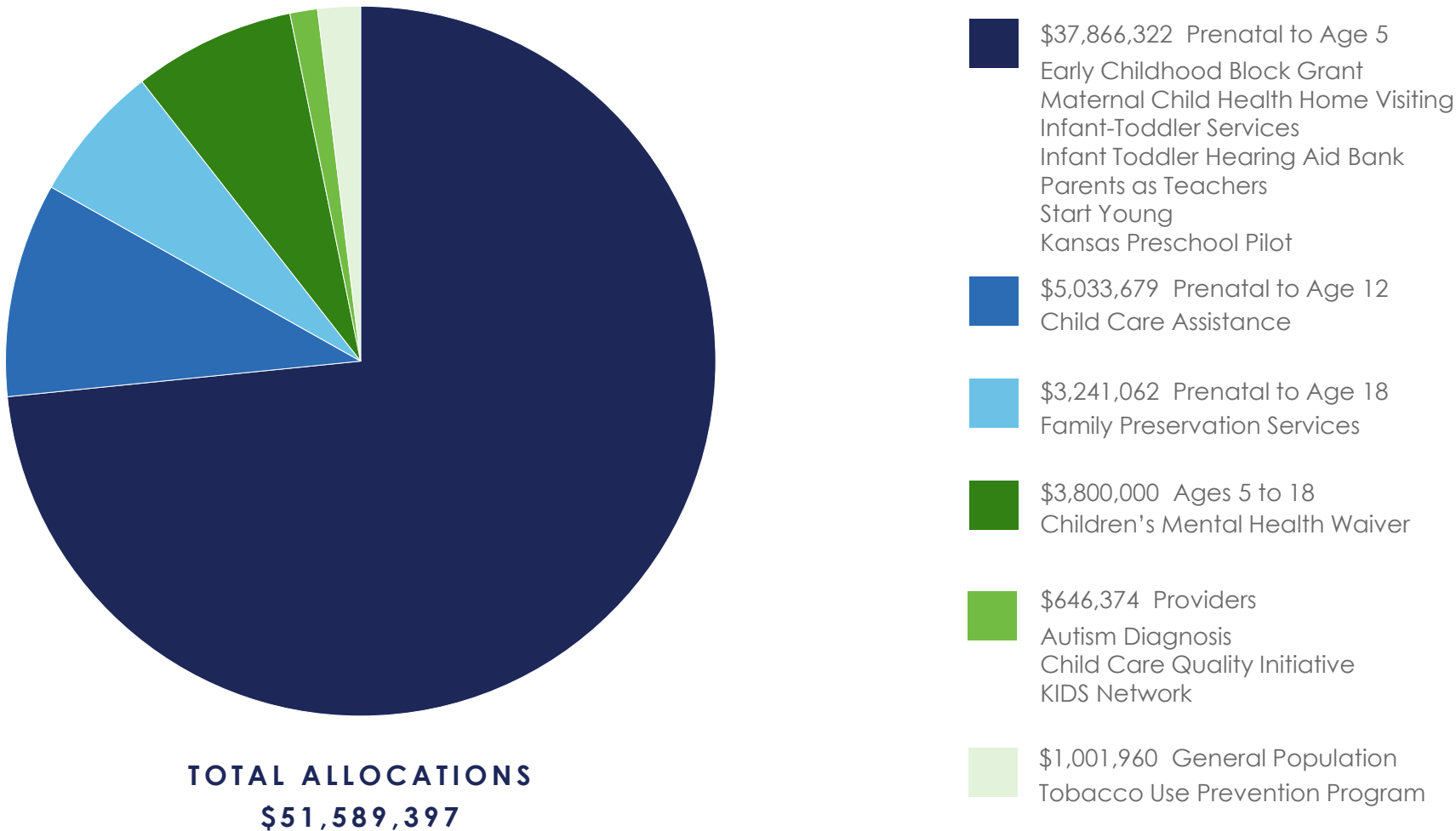
# FY20 Funding by Agency and Program

**TOTAL FUNDING: \$51,966,331\***

\*Including \$375,000 allotted to the Children's Cabinet Accountability Fund and \$1,934 to the State Employee Pay Plan



# FY20 Funding by Primary Population



# AUTISM DIAGNOSIS

Trains community-based teams to recognize early signs of autism and connect parents to diagnostic resources

Increase early identification and intervention for children at risk for or diagnosed with Autism Spectrum Disorder

Helps to decrease wait time ensuring timely access to resources

**FY 2020 Funding:** \$50,000

## Program Profiles

### 5-Year Synthesis

- Served an average of 109 caregivers & 97 children per yr.
- Provided professional development for an average of 154 professionals per year
- Increased timeliness of autism diagnosis to 6 months earlier than the national average
- Managed 30+ ADT teams across the state
- Saved 45,810 miles last year through telemedicine and outreach clinic program



### FY19 Population Served

Description	Population
Total Children	64
Prenatal to Age 2	2
Ages 2-5	33
Ages 5-12	26
Ages 12-18	2
Ages 18+	1
Caregivers	90
Professional Development	153



# CHILD CARE ASSISTANCE

Provides families with a subsidy to finance child care while parents work, attend school, complete a GED, or fill a temporary emergency need

Supports families who are initially living at or below 185% of the federal poverty level or at or below 85% of the state median income

Promotes school readiness and financial stability by increasing families' access to high-quality child care environments

**FY 2020 Funding:** \$5,033,679

## Program Profiles

### 5-Year Synthesis

- Served an average of 19,125 children per year
- Childcare subsidies have been consistently associated with increases in monthly earnings of families who receive them
- Average monthly increases have ranged from 7.5% to 15.6% of the families' income
- Program uses market rate analyses to ensure the subsidy provided to families participating in the program matches the rates charged by child care centers.



### FY19 Population Served

Description	Population
Total Children	16,957
Prenatal to Age 2	2,606
Ages 2-5	6,344
Ages 5-12	7,505
Ages 12-18	502
Ages 18+	0
Caregivers	0
Professional Development	0

# CHILD CARE QUALITY INITIATIVE

Equips child care professionals with the knowledge and skills they need to increase the quality of early learning environments

Offers professional development opportunities for child care professionals across the state

Delivers year-long intensive coaching program

Works to better prepare all Kansas children to succeed through making safe, affordable care more accessible

**FY 2020 Funding:** \$500,000

## Program Profiles

### 5-Year Synthesis

- Served an average of 835 children & 1,162 caregivers per year
- Provided professional development to over 3,000 professionals
- Expanded Parent Cafes and Strengthening Families Program
- Developed a homelessness initiative
- Created and implemented a texting campaign
- Piloted and then continuously implemented the Classroom Assessment Scoring System (CLASS) in their classrooms



### FY19 Population Served

Description	Population
Total Children	372
Prenatal to Age 2	76
Ages 2-5	235
Ages 5-12	61
Ages 12-18	0
Ages 18+	0
Caregivers	482
Professional Development	267

# CHILDREN'S MENTAL HEALTH WAIVER

Grants access to necessary services that allow children with serious mental health conditions to remain in the home

Eligible children ages 4-18 who have a diagnosed mental health condition that substantially disrupts their ability to function

Services are guided by a case plan that positions parents and children as active participants. Includes case management, outpatient therapy, and respite care

**FY 2020 Funding:** \$3,800,000

## Program Profiles

### 5-Year Synthesis

- Served an average of 4,126 children and 2,732 caregivers per year
- Increased the number of community mental health centers in Kansas that provide waivers
- Increased the number of children receiving waivers
- 25 of 26 community mental health centers in Kansas provided waiver services in 2019
- Saves the state of Kansas up to \$20,860 every year per child



### FY19 Population Served

Description	Population
Total Children	5,120
Prenatal to Age 2	0
Ages 2-5	24
Ages 5-12	1,619
Ages 12-18	2,741
Ages 18+	736
Caregivers	2,840
Professional Development	70



# EARLY CHILDHOOD BLOCK GRANT

Provides funding to programs that serve at-risk children, ages 0-5, and their families

Encourages public-private partnerships to maximize resources, foster innovation, and help avoid duplication of services

Participates in the Cabinet's Common Measures Initiative

Includes pre-K and 0-3 care and education, social emotional consultation, home visiting, literacy activities, and parent education

**FY 2020 Funding:** \$18,127,914

## Program Profiles

### 5-Year Synthesis

- Served an average of 8,628 children & 6,184 families per year
- Most children are developmentally on track
- Screened children to identify and track developmental concerns early allowing early intervention
- Increased the number of children who enter kindergarten school-ready with age-appropriate skills
- Children enrolled for two or more years show significant gains in language comprehension
- Over two years, the percentage of children who were developmentally on-target in numeracy skills increased



### FY19 Population Served

Description	Population
Total Children	7,457
Prenatal to Age 2	1,148
Ages 2-5	6,309
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	6,484
Professional Development	202

# FAMILY PRESERVATION SERVICES

Equips families with the tools and supports they need to keep children safe and prevent out-of-home placements

Uses evidence-based assessments and family input to develop a step-by-step plan to achieve well-being

Provides intensive services for 365 days or until all safety concerns are addressed

## 5-Year Synthesis

- Served an average of 8,539 children per year
- Saves the state \$20,133 per family receiving services
- Every year, more than 80% of families referred to FPS did not have a child removed from their home
- In 2018 and 2016, 100% of women referred for substance use while pregnant delivered babies who were substance free

**FY 2020 Funding:** \$3,241,062

## Program Profiles



## FY19 Population Served

Description	Population
Total Children	8,867
Prenatal to Age 2	1,190
Ages 2-5	1,458
Ages 5-12	3,517
Ages 12-18	2,702
Ages 18+	87
Caregivers	2,689
Professional Development	895

# INFANT TODDLER HEARING AID BANK

Removes the financial barriers many families face when trying to obtain hearing amplification devices

Provides a range of hearing aid options to meet specific needs of children up to age 3 who has any type/degree of hearing loss

Connects the family to early intervention services and a network of other families who have children with hearing loss

**FY 2020 Funding:** \$50,773

## Program Profiles

### 5-Year Synthesis

- Served an average of 27 children per year
- Provided professional development for over 690 professionals
- In most cases, children were fit with hearing aids within six months of the program receiving the request
- Parents consistently report an increase in their child's speech, language, and listening skills
- Outreach efforts have resulted in more awareness and use of the program among audiologists



### FY19 Population Served

Description	Population
Total Children	22
Prenatal to Age 2	18
Ages 2-5	4
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	44
Professional Development	156



# INFANT-TODDLER SERVICES

Provides early intervention services for families with children (birth to age 3) who have a developmental disability or delay

Delivers services to families their natural environments

Works alongside community partners to ensure families have the resources they need to support their child's development

**FY 2020 Funding:** \$5,800,000

## Program Profiles

### 5-Year Synthesis

- Increased their service provision from 9,363 children and families in 2015 to 10,772 children and families in 2019
- Families involved in the program have reported reduced feelings of isolation, stress, and frustration because of tiny-k support
- Families report the program provides support and resources to families to help their children learn and develop
- Implemented a branding campaign to increase awareness and access across the state
- Opened satellite office to expand service provision with the foster care system



### FY19 Population Served

Description	Population
Total Children	10,772
Prenatal to Age 2	4,740
Ages 2-5	6,032
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	10,772
Professional Development	2,000

# KANSAS PRESCHOOL PILOT

Funds school districts and community partners to support high quality preschool programming

Implements evidence-based practices shown to prevent later academic and behavioral challenges

Focuses on community collaboration, family engagement, high quality early learning experiences, and successful children

**FY 2020 Funding:** \$4,200,000

## Program Profiles

### 5-Year Synthesis

- KPP has been funded through CIF for three of the past five years
- Each year children have shown promising improvements including exhibiting literacy behaviors and all Individual Growth and Development Indicators (myIGDI) subsets.
- Funded 61 programs in FY19
- Increased service provision from 1,074 children in 2015 to 2,996 children in FY19

### FY19 Population Served

Description	Population
Total Children	2,996
Prenatal to Age 2	0
Ages 2-5	2,996
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	0
Professional Development	N/A*

\*KPP did not track the number of professional trained in FY19 but has plans to collect this data in the future along with administering a survey to collect classroom-level data during the 2019-2020 school year.



# KIDS NETWORK

Works to decrease the risk of infant death

Offers training and education about safe sleep practices

Promotes a statewide infrastructure to educate about the importance of safe sleep

Educates current and expectant parents, relatives, community members, and health and child care providers

**FY 2020 Funding:** \$96,374

## Program Profiles

### 5-Year Synthesis

- Expanded the provision of Safe Sleep events across the state
- Served an average of 3,000 children & 5,605 caregivers per year
- The majority of caregivers report knowledge of and plans to encourage safe sleep behaviors
- Provided professional development for over 6,000 per year
- Developed a partnership with the Tobacco Use Prevention Program to help decrease secondhand smoke related deaths
- Initiated development of a safe sleep certification



### FY19 Population Served

Description	Population
Total Children	2,452
Prenatal to Age 2	2,407
Ages 2-5	45
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	4,815
Professional Development	7,350



# PARENTS AS TEACHERS

Provides evidence-based parent education and family engagement home visiting to give parents and caregivers the tools they need to support their child's development

Works with families to foster healthy development and promote positive parent-child interaction

Screens to identify potential delays or areas of concern, implement interventions, and refer families to additional community resources

**FY 2020 Funding:** \$8,437,635

## Program Profiles

### 5-Year Synthesis

- PAT received funds from CIF for four of the past five years
- Served an average of 9,730 children & 7,490 caregivers per year
- Provided professional development to an average of 96 professionals per year
- Increased accountability and model fidelity
- Increased developmental screening in early childhood
- Connected 6,150 families to community resources in FY19
- Most families have shown growth in family functioning, concrete supports, and knowing what to do as a parent.



### FY19 Population Served

Description	Population
Total Children	8,792
Prenatal to Age 2	3,605
Ages 2-5	5,817
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	6,721
Professional Development	61

# MATERNAL & CHILD HEALTH HOME VISITING

Connects families with infants to the resources they need to create a safe, stable, and nurturing home environment

Provides families with individualized services before, during, and after pregnancy

Shares information about child development, health and safety, positive parenting behaviors

Connects families to community-based resources, services, and supports as needed

**FY 2020 Funding:** \$250,000

## Program Profiles

### 5-Year Synthesis

- Served an average of 4,617 children & 6,017 caregivers per year
- Implemented a new data system for client management
- Developed new site visit procedures
- Increased access to trainings through online resources
- At least 68% of mothers per year reported initiating breastfeeding at birth in the last three years



### FY19 Population Served

Description	Population
Total Children	4,468
Prenatal to Age 2	4,468
Ages 2-5	0
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	5,456
Professional Development	0

# TOBACCO USE PREVENTION PROGRAM

Uses evidence-based strategies and community partnerships to educate the public

Increases awareness about the negative health effects of tobacco use

Aims to prevent children from becoming smokers, reduce tobacco-related deaths and exposure to second-hand smoke, and promote policy change

Operates the Kansas Tobacco Quitline to support the success of current tobacco users who are trying to quit

**FY 2020 Funding:** \$1,001,960

## Program Profiles

### 5-Year Synthesis

- Provided professional development to an average of 956 professionals per year
- Provided educational materials an average of 553,192 children per year
- Developed various initiatives based on population needs and outcomes
- Focused on pregnant and breastfeeding women and increased the number of counseling calls on the Quitline from five to ten
- Funded initiatives that have established smoke free zones in and around parks, playgrounds, and pools
- Enhanced access to trainings by developing and providing online services



### FY19 Population Served

Description	Population
Total Children	544,625
Prenatal to Age 2	59,305
Ages 2-5	89,469
Ages 5-12	214,217
Ages 12-18	181,634
Adults	1,685,915
Professional Development	1,019



# START YOUNG

Assists child care providers in increasing the number of children served in Wyandotte Co.

Offers materials/furnishings grants for new rooms

Supports families through child care subsidy advocates who assist in completing applications for state child care subsidy and tuition assistance scholarships

Provides quality initiatives in classrooms and educational incentives for child care providers

**FY 2020 Funding:** \$1,000,000

## Program Profiles

### 5-Year Synthesis

- Start Young was a newly funded program in 2019
- Served 410 children and 335 caregivers and provided professional development for 80 professionals in 2019
- 96% of educators who were eligible for salary supplements were retained
- Children in Start Young Classrooms increased their language and numeracy skills throughout the year



### FY19 Population Served

Description	Population
Total Children	410
Prenatal to Age 2	145
Ages 2-5	265
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	335
Professional Development	80



# Gaps



# NEEDS AND AVAILABLE SERVICES

- Mismatch is more in degree rather than type
- Two overarching themes of geographic disparity and unmet basic needs
  - Programs are responding to identified needs, but there is an inadequate distribution of services to meet the depth and distribution of family needs

Gaps





# OUR TOMORROWS COVID-19 ANALYSIS

- Over 530 Our Tomorrows 2.0 stories shared from March to present
- Primary themes of stories shared relate to
  - Child care
  - Unemployment/financial instability
  - Social isolation
  - Lack of technology
  - Lack of learning materials in the home to support learning continuity

Gaps



# OUR TOMORROWS COVID-19 ANALYSIS (CONT'D)

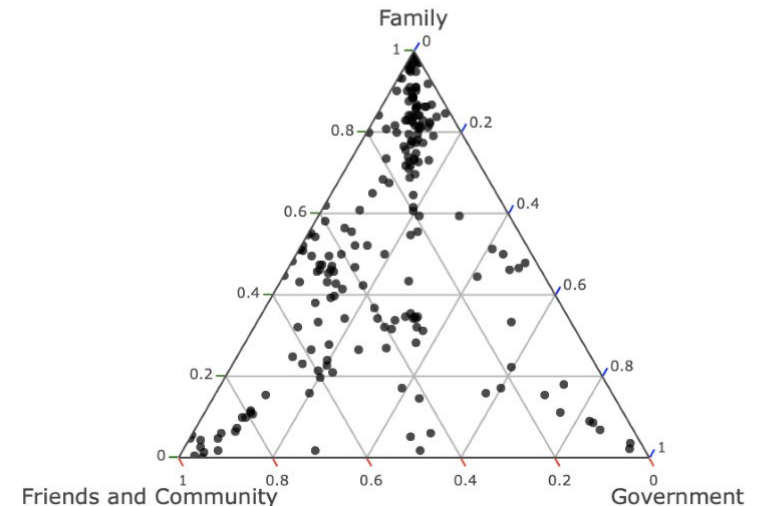
- Kansans report support from others as the primary source of security
  - Support from family
  - Support from providers
  - Support from community

## Gaps

### Responsibility to Meet Needs

In the experience, who made sure people got what they needed?

- Friends and Community
- Family
- Government



# OUR TOMORROWS COVID-19 ANALYSIS (CONT'D)

## Urgent Needs

- Hot spots – opportunities for rapid response
- Covid-19 outbreaks within correctional facilities
- Testing access for families of frontline workers
- Food insecurity within vulnerable populations
  - Childcare providers
  - Older adults
  - Families lacking transportation/access to food distribution programs

Gaps







# Recommendations and Cabinet Discussion

MELISSA ROOKER



# CIF PROGRAM FUNDING RECOMMENDATIONS

Program	FY2020 Funding	Proposed FY2021 Funding
Autism Diagnosis	\$50,000	\$50,000
Child Care Assistance	\$5,033,679	\$5,033,679
Child Care Quality Initiative	\$500,000	\$500,000
Children's Mental Health Waiver	\$3,800,000	\$3,800,000
Early Childhood Block Grant	\$18,127,914	\$18,127,914
Family Preservation Services	\$3,241,062	\$3,241,062
Infant Toddler Hearing Aid Bank	\$50,773	\$50,773
Infant-Toddler Services	\$5,800,000	\$5,800,000
Kansas Preschool Pilot	\$4,200,000	\$4,200,000
KIDS Network	\$96,374	\$96,374
Parents as Teachers	\$8,437,635	\$8,437,635
Maternal & Child Health Home Visiting	\$250,000	\$250,000
Tobacco Use Prevention Program	\$1,001,960	\$1,001,960
Start Young	\$1,000,000	\$1,000,000

# BUDGET RECOMMENDATIONS

- Motion
- Second
- Vote

- LeEtta Felter
- DiAnne Owen Graham
- Terri Rice
- Dr. Tyler Smith
- Senator Dinah Sykes
- Shari Weber
- Representative Valdenia Winn
- John Wilson
- Cabinet Chair, Kim Moore

**Vote**







# Ex-Officio Reports



# EX-OFFICIOS

- Amy Meek

- Kansas Children's Cabinet and Trust Fund

- Rachel Sisson

- Kansas Department of Health and Environment Designee

- Rebekah Gaston

- Kansas Department for Children and Families Designee

- Amanda Petersen

- Kansas State Department of Education Designee

- Hope Cooper

- Kansas Department of Corrections

**Children's Cabinet**



# UPCOMING MEETINGS

**Cabinet meetings are held the first Friday of every other month**

- August 7, 2020
- October 2, 2020
- December 4, 2020

**Children's Cabinet**

