**ATTACHMENT D**: OUTCOMES DATA AND EVALUATION ALIGNMENT, *Logic Model Template*

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| **APPLICANT NAME:** | | | | | |
| **Logic Model** | | | | | |
| **HEALTHY DEVELOPMENT** | | | | | |
| **ECBG Outcome 1.1) Early identification: Percentage of children who are screened for developmentally-appropriate communication skills, general cognitive skills, and social and emotional skills and referred for additional services as needed.** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** (*What do you do to help the targeted population achieve the desired outcome? Include estimated number of children and families to be served.*) | **Outputs**  (*What do you plan to collect to show that the activity took place?)* | **Area of Impact/**  **Target Improvement**  (*What change do you wish to see in families or the community after one year of service?)* | | **Long-term Results**  (*What change do you wish to see in families or the community after five years of service?)* | **Measure\***  *(How will you know the effect of your efforts? See ECBG RFP pages 7-8 for approved measures.)* |
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| **HEALTHY DEVELOPMENT** | | | | | |
| **ECBG Outcome 1.2) Social-emotional development: Percentage of children who demonstrate improvement in positive self-regulation and compliance behaviors.** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** | **Outputs** | **Area of Impact/**  **Target Improvement** | | **Long-term Results** | **Measure\*** |
|  |  |  | |  |  |
| **STRONG FAMILIES** | | | | | |
| **ECBG Outcome 2.1) Safe, stable, and nurturing relationships (SSNRs): Percentage of children whose family or primary caregivers demonstrate support of their learning and development.** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** | **Outputs** | **Area of Impact/**  **Target Improvement** | | **Long-term Results** | **Measure\*** |
|  |  |  | |  |  |
| **STRONG FAMILIES** | | | | | |
| **ECBG Outcome 2.2) Safe, stable, and nurturing relationships (SSNRs): Percentage of family or primary caregivers who indicate a positive level of family functioning, social support, nurturing and attachment, and concrete support.** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** | **Outputs** | **Area of Impact/**  **Target Improvement** | | **Long-term Results** | **Measure\*** |
|  |  |  | |  |  |
| **EARLY LEARNING** | | | | | |
| **ECBG Outcome 3.1) Early literacy: Percentage of children (birth to kindergarten entry) who demonstrate ongoing competence in communication and literacy as appropriate for their development** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** | **Outputs** | **Area of Impact/**  **Target Improvement** | | **Long-term Results** | **Measure\*** |
|  |  |  | |  |  |
| **EARLY LEARNING** | | | | | |
| **ECBG Outcome 3.2) Numeracy: Percentage of children (3-5) who demonstrate ongoing competence in numeracy skills as appropriate for their development** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** | **Outputs** | **Area of Impact/**  **Target Improvement** | | **Long-term Results** | **Measure\*** |
|  |  |  | |  |  |
| **EARLY LEARNING** | | | | | |
| **ECBG Outcome 3.3) Quality learning environments: Percentage of high-quality early care and learning environments predictive of positive change in academic outcomes.** | | | | | |
| **Strategy One (Based on the above outcome, what broad strategy will you use as a way to achieve your impact):** | | | | | |
| **Program Description(s):** | | | **Target Population(s):** | | |
| **Program Activities** | **Outputs** | **Area of Impact/**  **Target Improvement** | | **Long-term Results** | **Measure\*** |
|  |  |  | |  |  |