**ATTACHMENT E:** OUTCOMES DATA AND EVALUATION ALIGNMENT, *Data Collection Plan and Timeline*

In order to maintain an environment of data-driven decision-making, please complete the following table by providing your program’s plan for collecting data for each of the required ECBG outcomes. Please add additional rows as necessary.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **APPLICANT NAME:** | | | | | |
| **Data Collection Plan and Timeline** | | | | | |
| **Measure\*** | **Population Assessed** | **Target Improvement** | **Data Collection Schedule** | **Person(s) Responsible for Administering** | **Person(s) Responsible for Coordinating and Managing Data** |
| **HEALTHY DEVELOPMENT** | | | | | |
| **ECBG Outcome 1.1) Early identification: Percentage of children who are screened for developmentally-appropriate communication skills, general cognitive skills, and social and emotional skills and referred for additional services as needed.** | | | | | |
| ASQ-3 |  |  |  |  |  |
| ASQ-SE:2 |  |  |  |  |  |
| **ECBG Outcome 1.2) Social-emotional development: Percentage of children who demonstrate improvement in positive self-regulation and compliance behaviors.** | | | | | |
| DECA |  |  |  |  |  |
| **STRONG FAMILIES** | | | | | |
| **ECBG Outcome 2.1) Safe, stable, and nurturing relationships (SSNRs): Percentage of children whose family or primary caregivers demonstrate support of their learning and development.** | | | | | |
| HOME |  |  |  |  |  |
| **ECBG Outcome 2.2) Safe, stable, and nurturing relationships (SSNRs): Percentage of family or primary caregivers who indicate a positive level of family functioning, social support, nurturing and attachment, and concrete support.** | | | | | |
| KIPS |  |  |  |  |  |
| PFS-2 |  |  |  |  |  |
| **EARLY LEARNING** | | | | | |
| **ECBG Outcome 3.1) Early literacy: Percentage of children (0-5) who demonstrate ongoing competence in communication and literacy as appropriate for their development.** | | | | | |
| IGDI (0-3) |  |  |  |  |  |
| myIGDI (3-5) |  |  |  |  |  |
| **ECBG Outcome 3.2) Numeracy: Percentage of children (3-5) who demonstrate ongoing competence in numeracy as appropriate for their development.** | | | | | |
| myIGDI |  |  |  |  |  |
| **ECBG Outcome 3.3) Quality learning environments: Percentage of high-quality early care and learning environments predictive of positive change in academic outcomes.** | | | | | |
| CLASS |  |  |  |  |  |