Infant Toddler Hearing Aid Bank

KANSAS DEPARTMENT OF HEALTH AND ENVIRONMENT

Provides hearing amplification devices for deaf and hard of hearing children (birth to age 3)

The Infant Toddler Hearing Aid Bank removes the financial barriers many families face when trying to obtain hearing amplification devices. Families with children up to age 3 who have any type or degree of hearing loss can access a range of hearing aids to meet the specific needs of their child. Once the child has received their appropriate device, the Infant Toddler Hearing Aid Bank connects the family to early intervention services and a network of other families who have children with hearing loss. Early detection and intervention for hearing loss are key to ensuring a child’s development stays on track.

PARTNERS
Kansas Special Health Care Needs Program
Audiologists
Kansas School for the Deaf
Part C Infant-Toddler Services
Parents as Teachers
University of Kansas Department of Hearing and Speech

SERVICE AREAS

CIF $45,654
Total Budget $45,654

POPULATION

<table>
<thead>
<tr>
<th>SERVED</th>
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<tbody>
<tr>
<td>Total Children</td>
</tr>
<tr>
<td>Prenatal to Age 2</td>
</tr>
<tr>
<td>Ages 2-5</td>
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<tr>
<td>Ages 5-12</td>
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<tr>
<td>Ages 12-18</td>
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<tr>
<td>Ages 18+</td>
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<tr>
<td>Caregivers</td>
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<tr>
<td>Professional Development</td>
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WHAT IS THE PROGRAM’S IMPACT?

- Ensures infants and toddlers have optimal access to auditory input during critical period of language development by expediently providing hearing aids
- Increases the number of children who receive needed supports and early intervention services
- Reduces the need for, and minimizes the costs associated with, remedial services through early identification and support

HOW DOES THE PROGRAM MONITOR AND ENSURE QUALITY?

- Communicates regularly with stakeholders to ensure a shared understanding of program purpose and outcomes
- Surveys all parents following the child’s hearing aid fitting to better understand their overall experience and assess the need for programmatic change
- Collects participant feedback from professional development and parent training events to improve program efficiency and effectiveness
- Coordinates with Infant-Toddler Services to ensure referred families are successfully connected to services

100% Children increased speech and language skills and showed an increase in their listening skills as indicated by the PEACH

89% Families reported being very comfortable with understanding the use and care of their child’s hearing aid

59% Children fit with hearing aids were under 12 months old