



Child Care Quality Initiative

KANSAS CHILDREN'S CABINET AND TRUST FUND

Outreach and training on positive interactions to help establish high-quality nurturing child care environments

Child Care Quality Initiative (CCQI), a program of Child Care Aware of Kansas, equips child care professionals with the knowledge and skills they need to increase the quality of early learning environments. In addition to offering professional development opportunities for child care professionals across the state, CCQI delivers a year-long intensive coaching program. The program engages up to 40 home-based child care providers through targeted coaching interactions, professional development events, parent engagement events, peer learning collaboratives, and quality assessments. By making safe, affordable care more accessible, CCQI works to better prepare all Kansas children to succeed during their school years and beyond.



PARTNERS

- Home-based Child Care
- The Family Conservancy
- Child Start
- Mental Health Centers

POPULATION	SERVED
Total Children	372
Prenatal to Age 2	76
Ages 2-5	235
Ages 5-12	61
Ages 12-18	0
Ages 18+	0
Caregivers	482
Professional Development	267

WHAT IS THE PROGRAM'S IMPACT?

- Enhances child care quality by providing child care professionals with the knowledge and skills necessary to deliver effective adult-child interactions
- Increases the professional development opportunities and resources available to child care providers
- Strengthens child care provider support by empowering them as peer mentors
- Improves school readiness in children by providing high-quality learning environments and positive teacher-child interactions

HOW DOES THE PROGRAM MONITOR AND ENSURE QUALITY?

- Measures classroom quality and the quality of teacher-child interactions using the Classroom Assessment Scoring Systems (CLASS)
- Seeks regular feedback from participants to understand their experiences, assess the need for changes, and monitor the efficacy of training topics and methods

39 Child care providers participated in the CCQI program

79% Toddler environments met high quality standards by spring as measured by the CLASS

62% Classroom environments across all age groups met quality standards on the CLASS

