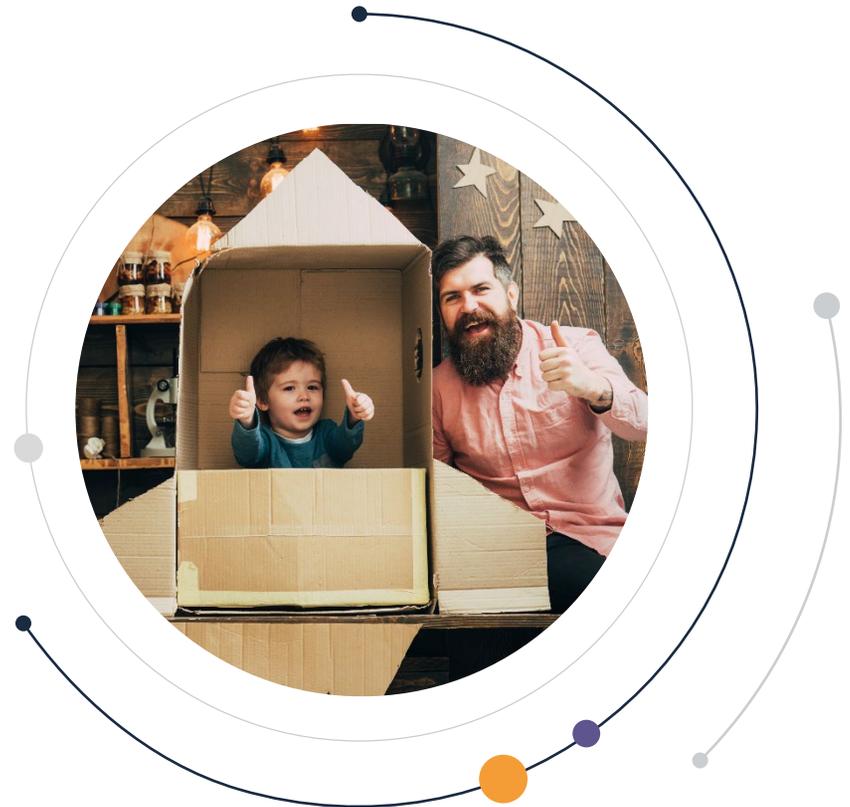


Parents as Teachers

Kansas State Department of Education (KSDE)

Home visits for new parents to stimulate child learning and development

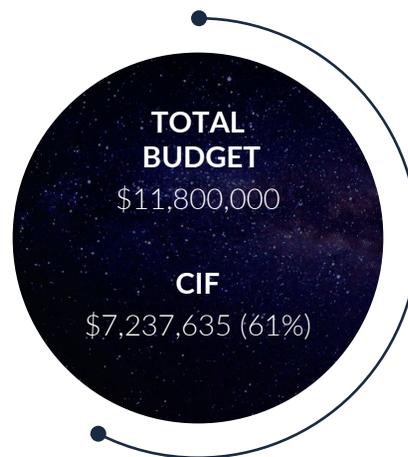
Teaching parents to stimulate early development and learning within the home is the focus of Kansas Parents as Teachers (PAT). An affiliate of the national PAT model, the program is administered through local school districts by the Kansas State Department of Education, and has four interrelated components: personal visits, group connections, screening, and resource connections. Using a research-informed curriculum, certified parent educators work directly with families to identify goals and monitor progress, with an emphasis on parent-child interaction and development-centered parenting. Educators also refer families to community services and resources, as needed.



Parents as Teachers

THE NEED

A range of social, medical, and economic factors – from parental age or illness to a death in the family – can put children at risk of falling behind their peers developmentally. Parents as Teachers helps identify potential problems and coordinate early intervention services. Adult family members, including grandparents and foster parents, are closely involved in planning and implementing activities to improve a child’s school readiness, using a variety of community resources, including peer-to-peer support and parenting classes.



“In our rural areas where you really don’t have neighbors, if somebody is coming to your home to help you and be excited with you about your baby, and tell you ‘this is developmentally appropriate, this may be an area of concern,’ that support to the parent, it’s important.”

~Nis Wilbur, Kansas Parents as Teachers

OUR SOLUTIONS



PARENT EDUCATION

Increasing parental knowledge and engagement strengthens families and helps keep children developmentally on track.



RESOURCES AND REFERRALS

Visiting families in their home environment supports timely screenings, appropriate referrals, and tailored resources and support.



COMMUNITY PARTNERSHIPS

School, health department, and early childhood partnerships help improve infant and toddler health, pre-literacy, pre-math, and motor skills.

Parents as Teachers

OUTCOMES

Trend, demographic, and impact data through the Common Measures Initiative are not available

- Parents as Teachers was not funded by the Children's Initiatives Fund in FY 2017. Therefore, trend data for FY 2017 is not available
- The program did not submit Common Measures Initiative data or a third-party evaluation for FY 2018

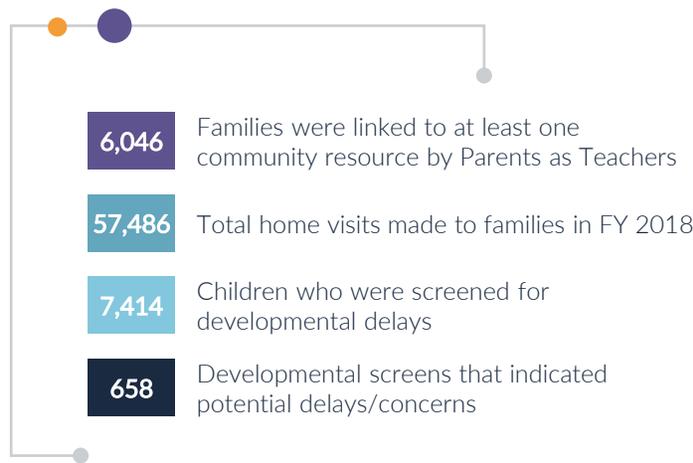


KSDE plans to participate in the Common Measures Initiative and a third-party evaluation in FY 2019



FY 2018 POPULATION SERVED

Total Children	8,522
Prenatal to Age 2	7,670
Ages 2-5	852
Ages 5-12	0
Ages 12-18	0
Ages 18+	0
Caregivers	6,552
Professional Development	99



253 Parents as Teachers has 253 home visitors working across Kansas

Parents as Teachers



LOOKING BACK

WHAT WE'VE ACCOMPLISHED

- Adopted new provider recruitment strategies
- Increased the number of providers who had contact with families and who provided direct services
- Established new partnerships within school districts as a result of re-examining kindergarten readiness
- Identified ASQ and HOME-IT as measures to be collected as part of the Common Measures Initiative

LOOKING FORWARD

WHERE WE'RE HEADED

- Exploring innovative ways to increase program capacity and recruit more parent educators
- Enhancing efforts that focus on mental health and home visiting to better serve families
- Identifying outcomes to be measured using Common Measures assessment tools, and providing a Cabinet-approved data collection plan to measure program impact
- Working with the Center for Applied Research and Engagement at Wichita State University as a third party evaluator to create an evaluation plan and generate outcome measures for the FY2019 accountability process

Evaluation Practices: Kansas Parents as Teachers does not currently have a Cabinet-approved evaluation plan. Annually Kansas Parents as Teachers publishes an Affiliate Performance Report reflecting national affiliate requirements for demographics and results.

Evidence Base: Strong Evidence. Multiple national studies using a control group or other comparison methodology have found that PAT has positive effects on child development, kindergarten readiness, and positive parenting practices.