Power Up! Summit
The Blueprint for Early Childhood Conference

March 31 - April 1, 2015 | The Oread Hotel, Lawrence, KS

Sponsored by the Kansas Children's Cabinet and Trust Fund (the Cabinet), the Power Up! Summit will bring together for the first time all Cabinet funded or administered grantees to promote community collaboration and accountability. This two-day conference will provide Cabinet grantees with tools and information to support their success in conducting mutually reinforcing activities that contribute to improving the health and well-being of at-risk children and families in Kansas.

Tuesday, March 31, 2015
8:45 – 9:00 am

Welcome
Janice Suzanne Smith | Executive Director, Kansas Children’s Cabinet and Trust Fund

9:00 – 9:45 am

Keynote Speech
How to Power Up! Following the Spark of Social Change

Ryan Sarafolean | Founder and Executive Director, Kibera Girls Soccer Academy Foundation

Only 8% of all girls in the slums of Kibera in Nairobi, Kenya ever have the chance to go to school. Over a chance encounter in Kenya, Ryan Sarafolean met Abdul Kassim who shared with Ryan that he wanted to change the world - or at least the world around him and the inequalities that persisted for women. Abdul started a soccer program for girls in 2003 to keep girls off of the streets of Kibera. His dream was to create a free secondary school for girls as a way to promote self-awareness, empowerment, and equality.

Abdul's dream was contagious. It was clear to Ryan that if Abdul was given the opportunity and tools to lead, he could provide immense benefit to his community. Inspired by Abdul’s passion, Ryan created the Kibera Girls Soccer Academy (KGSA) Foundation to support Abdul's work.

At the Power Up! Summit, Ryan will share how he followed his spark after meeting Abdul Kassim to establish the KGSA Foundation, which provides resources to organizers to empower their communities on their terms.
9:45 – 10:45 am

**Plenary Session**
How Cabinet Programs Have Powered Up!

**Family Resource Center** | Pittsburg (Community-Based Child Abuse and Neglect Program, Early Childhood Block Grantee)
**Russell Child Development Center** | Southwest Kansas, Ulysses, Stanton County, Dodge City (Early Childhood Block Grantee)
**Kansas Children’s Service League** | Wichita (Community-Based Child Abuse and Neglect Program)
**Child Care Quality Initiative** | Salina (Children's Initiatives Fund Program)

From a coordinated support program between police and social workers to prevent child abuse and neglect to a community coalition that provides a safety net to families in need to peer learning communities for child care providers, Cabinet programs across the state are engaged in a variety of innovative solutions to service delivery. Hear from Cabinet programs themselves about their efforts to help build a strong foundation for children and families in Kansas.

10:45 – 11:00 am

**Break**

11:00 am – 12:00 pm

**Plenary Session**
Making Our Efforts Count: Data Lessons Learned from 2014

**Center for Public Partnerships and Research** | University of Kansas
**Center for Community Support and Research** | Wichita State University
**Family Resource Center** | Pittsburg (Community-Based Child Abuse and Neglect Program, Early Childhood Block Grantee)
**United Way of Greater Topeka** | Topeka (Early Childhood Block Grantee)
**USD #380** | Vermillion (Early Childhood Block Grantee)

Since January 2014, ECBG and CBCAP programs have participated in the Common Measures Initiative (CMI). This session will feature presentations by KU-CPPR and WSU on lessons learned over the past year from DAISEY and the CMI. Grantees will share their experience developing data collection plans, including successes and struggles.
12:00 – 1:00 pm  
**Lunch**  
Get to Know the Members of Kansas Children’s Cabinet  

Amanda Adkins, Tina Ames, Mary Cohen, Shannon Cotsoradis, LeEtta Felter, Terrie Huntington, Shari Weber, Valdenia Winn  

Charged by statute to fund and evaluate key children’s programs across the state of Kansas, the members of the Cabinet have an important job. Learn more about the voting members of the Cabinet over lunch.

1:00 – 2:30 pm  
**Plenary Session**  
The Road to Good Investments: Why it Matters to Know What Works  

**Phaedra Corso** | Director of Economic Evaluation Research Group, University of Georgia  
**Jessica Sprague-Jones** | Center for Public Partnerships and Research, University of Kansas  
**The Opportunity Project** | Wichita (Early Childhood Block Grantee)  

Early childhood professionals know the significant and positive long-term impact of quality early childhood programs and services. This session will focus on how to demonstrate to those inside and outside of the early childhood profession that those investments in early childhood matter.

2:30 – 2:45 pm  
**Break**

2:45 – 3:30 pm  
**Breakout Sessions**  

**Kansas Initiative of Developmental Ongoing Screenings (KIDOS)**

**Deborah Richardson** | Home Visiting Program Manager, Kansas Department of Health and Environment  
**Center for Public Partnerships and Research** | University of Kansas  

The Kansas Initiative for Developmental Ongoing Screening (KIDOS) is a statewide initiative to improve community screening and referral systems for infants and toddlers across medical and early childhood support systems. This session will include an overview of the KIDOS project, including accomplishments and future plans, and an exploration of how KIDOS aligns with existing statewide early childhood initiatives.
Preschool Monitoring System, USD #501, Topeka Public Schools

Shanna Russell | Site Coordinator, Pine Ridge Prep, USD #501
Karen Rogenmoser | Literacy Coach, Pre-K, USD #501
Tina Thompson | Director of Early Childhood Education, USD #501

Since fall 2014, Topeka Public Schools (TPS) has been piloting the newly created Preschool Monitoring System (PMS). This system was created for two reasons - TPS saw the need for common measures across multiple pre-K programs and the Kansas Preschool Program Grant expected all program partners to implement the Multi-Tier System of Supports (MTSS). This session will discuss the TPS journey in creating and implementing the PMS.

Response to Intervention

Lynn Schrepferman | Center for Community Support and Research, Wichita State University

Description to follow

3:30 – 5:00 pm

Bring, Brag, Borrow Roundtables

Cabinet programs all have exciting program activities and practices. This session will provide programs with the opportunity to bring those ideas, brag a little – or a lot, and borrow what might work for your program.

Here’s how it works:
   Bring: come prepared to share a program enhancement, activity or idea of which you are particularly proud. Discussion will take place in an informal, roundtable style instead of a formal presentation to the large group. Please bring any handouts or materials to share with others in the session.
   Brag: in a quick-paced, “speed dating” type of environment, you will share ideas with your fellow conference attendees, then...
   Borrow: take ideas from your quick conversations and borrow them to jump start your own innovation!

5:30 – 7 pm

Networking Reception
Wednesday, April 1, 2015

9:00 – 9:45 am

Plenary Session
Description to follow

9:45 – 10:45 am

Plenary Session
Creating Social Impact through Effective Community Solutions

Paul Carttar | Former Director of the Social Innovation Fund

Simply put, social innovation is an idea that works for the public good. Learn how Cabinet funds can be a catalyst for impact by activating public and private resources to identify and maintain community solutions that work.

10:45 – 11:00 am

Break

11:00 am – 12:00 pm

Break Out Sessions

Expanding Early Childhood Public-Private Partnerships: Experiences from the Field

Mary Baskett | Facilitator
Coffeyville, KS | Community Representatives
Liberal, KS | Community Representatives

While social problems, like those encountered in early childhood service delivery, are characterized by their complex nature, the recommendations to achieve successful community collaborations are straightforward. Build trust and relationships. Show that what you do actually works. Develop a concise message. Look for innovative ways to solve problems. This session will focus on the experiences of two Kansas communities in expanding early childhood public-private partnerships and putting these recommendations into action.
Creating Social Impact through Effective Community Solutions – Part 2

Paul Carttar | Former Director of the Social Innovation Fund

This session will provide a more in-depth look at leveraging public funds to gain private support.

Bridging the Word Gap: the Importance of Early Language

Judith Carta, Charles Greenwood, Dale Walker  
Co-Directors, Bridging the Word Gap Research Network, Juniper Gardens Children’s Project, University of Kansas

Research has demonstrated that a huge disparity exists in the number of words that children from lower income families hear from adults in the early years compared to their peers from higher income families. This difference of 30 million words that children from the two income groups hear before the age of 4 years translates into a disparity in children’s vocabulary learning. In this session, the presenters will describe the word gap, discuss why it’s important, identify intervention strategies at the caregiver- and community-levels known to be effective in reducing the word gap, and describe ways audience members can become involved in this work.

12:00 – 1:00 pm  
Lunch

1:00 – 3:00 pm  
Funding Specific Breakout Sessions

CIF Grantee Meeting

Combined CBCAP and ECBG Grantee Meeting

3:00 pm  
Conference Concludes