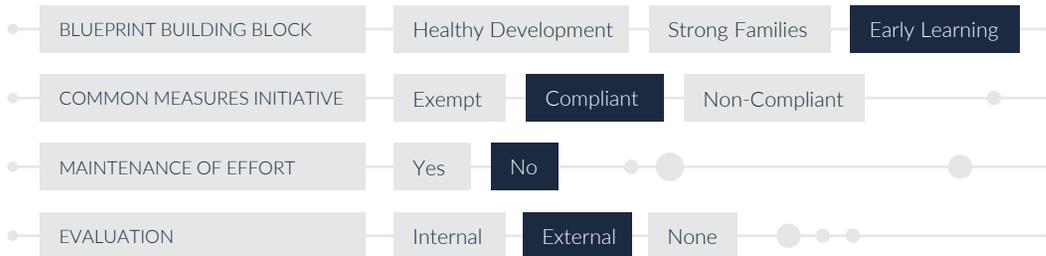


# Child Care Quality Initiative

Kansas Children’s Cabinet and Trust Fund (Cabinet)

## Outreach and training on protective factors to help establish nurturing early environments

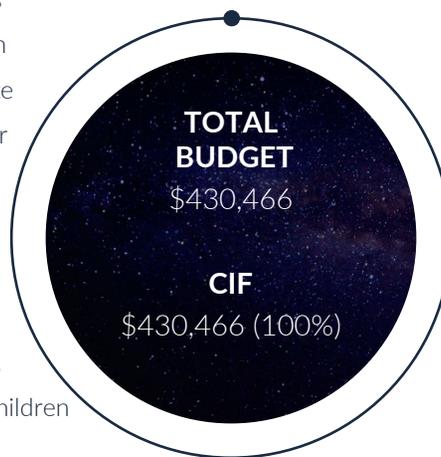
Whether helping parents locate child care in their area or offering continuing education to providers, the Child Care Quality Initiative (CCQI) is committed to making high-quality child care available to all Kansas families. Through the Strengthening Families program, CCQI trains, coaches, and provides technical assistance to child care providers. CCQI also helps underserved communities identify and address child care needs, both day-to-day and emergency.



# Child Care Quality Initiative

## THE NEED

Unavailable or inadequate child care can have serious repercussions for Kansas families, from children left in unsafe conditions to parents who struggle to complete an education or find (and keep) jobs that support their families. Rather than allowing these difficulties to spiral, CCQI increases the quality and availability of child care throughout the state, particularly in underserved rural areas. Quality early education improves school readiness, reduces stress on families, and helps achieve good health outcomes for young children by giving caregivers the tools they need to provide supportive, responsive relationships. By making safe, affordable care by qualified instructors more accessible, CCQI hopes to better prepare all Kansas children to succeed during their school years – and beyond.



## OUR SOLUTIONS



### PROFESSIONAL DEVELOPMENT

Training and resources for child care providers enhance skills and improve interactions with children and families.



### COACHING AND RESOURCES

Individualized coaching and peer learning opportunities support quality improvement for child care professionals.



### PARTNERSHIPS

Community partnerships streamline services and help address immediate and long-term needs for child care.

---

*“Returning programs ... love being mentors, they love going into the Peer Learning Community meetings and talking with new programs...so that’s been an unintended [outcome] but a great piece of the work.”*

~Kami Cohorst, Child Care Quality Initiative

# Child Care Quality Initiative

## OUTCOMES

### Quality Measures of CCQI Toddler Environments



Toddler environments met high quality standards in all domains\*

FY 2017

**87%**  
n = 23

FY 2018

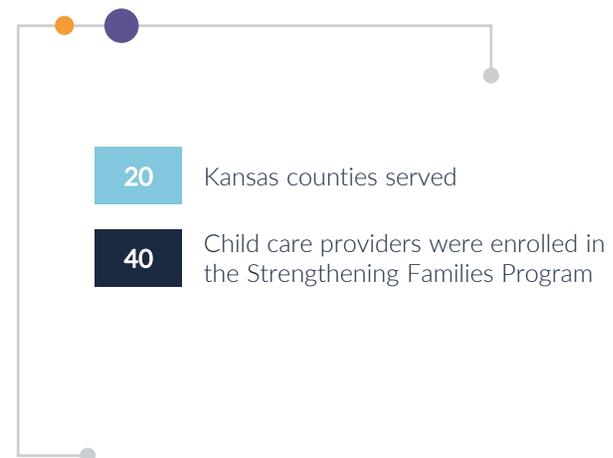
**96%**  
n = 27

\*Toddler environments were assessed using the CLASS observational tool (Classroom Assessment Scoring System) and measured the domains of *Emotional and Behavioral Support* and *Engaged Support for Learning*. The CLASS provides a broad perspective on the educational setting while accounting for developmentally appropriate practices.

CCQI offers 5 initiatives. The data above describe the results of a single initiative and do not represent the full range of services offered.

## FY 2018 POPULATION SERVED

Total Children	354
Prenatal to Age	179
Ages 2-5	135
Ages 5-12	0
Ages 12-18	0
Ages 18+	40
Caregivers	356
Professional Development	452



# Child Care Quality Initiative



## LOOKING BACK

### WHAT WE'VE ACCOMPLISHED

- Piloted a peer collaborative learning model and virtual technical assistance for child care providers
- Offered an enrollment bonus of children's books to newly-enrolled providers
- Conducted a Kansas child care workforce study
- Released the 2017 Child Care Supply and Demand Report on the availability of child care across Kansas

## LOOKING FORWARD

### WHERE WE'RE HEADED

- Increase coordination efforts with Wichita State University and the University of Kansas Center for Public Partnerships and Research around data collection and analysis of the Protective Factors Survey (PFS) and Classroom Assessment Scoring System (CLASS) assessments
- Shift towards a peer collaborative learning model
- Increase the focus on effective caregiver-child interactions and child care quality
- Continue initiatives for high quality, affordable, and accessible care for all Kansas children

**Evaluation Practices:** Data collection and evaluation is handled internally with the exception of Common Measures CLASS data, which is entered into DAISEY and analyzed by researchers at Wichita State University's Center for Applied Research and Evaluation. A centralized CCQI database—Work Life Systems—provides internal tracking, with reporting deadlines throughout the fiscal year. An annual evaluation report informs continuous quality improvement efforts and is disseminated to the public, the board, and resource and referral agencies.

**Evidence Base: Innovative Program.** Services deliver Strengthening Families, an approach that seeks to reduce child abuse and neglect by delivering outreach and instructional support to both child care providers and parents based on existing research regarding protective factors against child maltreatment.